Knowledge Organiser:	**Term**: Autumn 2	**Year Group:** 2
Enquiry question	**What happened in 1666?**	

Assessment	I fully understand	I understand some	I do not understand

Content Knowledge	I know when and where the fire started and why it lasted so long.	
	I know what changed after the fire.	
Chronology	I can sequence events on a timeline.	
Historical Enquiry	I know 2 different sources that tell me about the Great Fire of London and know how they are different.	

Key Learning

Look at picture sources to compare London now with 17th Century.





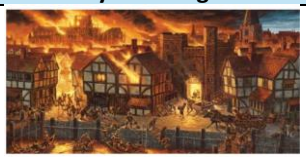
The fire started in a bakery on Pudding Lane.

Thomas Farriner owned the bakery.



1666 **Sunday** **started**

Thursday **ended**



Why did the fire spread so quickly and last so long?

Questions about artefacts





Compare sources and different versions of the Great Fire of London

Impact afterwards:


Wooden houses close together


St Paul's Cathedral


No insurance


17th Century fire brigade

Key Vocabulary

Word	Picture	Definition
artefact		A found object made by humans that can tell us about the past.
River Thames		The river that runs through London. In 1666, many people escaped on boats on the River Thames.
Samuel Pepys (eye witness)		Samuel Pepys was an **eyewitness** (a person who actually sees something and can describe it) to the fire. He wrote about what happened in his diary. (Starting on Sunday 2nd September 1666).
source		Anything that tells us more about the past e.g. letters, pictures, objects or diaries.
thatched roof		The roof is made from straw (thatch). It was dry and burnt easily.
water squirt leather bucket fire hook		Artefacts – objects people used to put out the fire in the past.
King Charles II		The king of England during The Great Fire of London