Grantham Villages' CE Primary Schools Federation

Marston Thorold's Charity Church of England Primary School

Social, Moral, Spiritual and Cultural (SMSC) Policy

Reviewed by:	**EHT**	**Date:**	**January 2026**
Last reviewed:	**January 2026**		
Next review due by:	**January 2028**		

Legal Framework

This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

- Education Act 2002
- DfE (2014) 'Promoting fundamental British values as part of SMSC in schools'
- DfE (2014) 'National curriculum in England framework for key stages 1 to 4'
- Ofsted (2022) 'School inspection handbook'

This policy operates in conjunction with the following school policies:

- Child Protection and Safeguarding Policy
- Online Safety Policy
- Behaviour Policy
- Anti-bullying Policy
- Health and Safety Policy
- Special Educational Needs and Disabilities (SEND) Policy
- Supporting Pupils with Medical Conditions Policy

At St Sebastian's CE Primary School and Marston Thorold's Charity CE Primary School, we recognise that social, moral, spiritual and cultural development is central to the education of all pupils which threads through the whole curriculum and the ethos of our schools. It is reflected in the children's behaviour and their interactions with others both within and out of school. The teaching and learning alongside our learning environment engages to children and aspires them to widen their horizons, ask Big Questions and to reflect on their own thoughts.

School Vision

The School Visions were revised in September 2023 and are central to everything we do in the schools. The whole staff, governors and children were invited to contribute and comment on this.

- **St Sebastian's Vision:**

  Through our Christian values, we strive to create an inclusive, nurturing community where everyone can flourish, unlock their potential and widen their horizons.
  Faith inspires all that we do, ensuring we become responsible global citizens who promote equality and celebrate individuality.

- **Marston Thorold's Vision:**

  Through our Christian Values and the legacy of Sir John Thorold, we strive to create an inclusive nurturing family where everyone can flourish, unlock their potential and widen their horizons.
  Faith inspires all that we do, ensuring we become responsible global citizens who promote equality and celebrate individuality.

The visions are displayed centrally in the schools - in the main hall and classrooms, and referred to during Collective Worship and when appropriate, during learning or other interactions with children. The School Council, staff and other pupils developed the

Christian Values to compliment the vision and these are central to school life. Each value is a focus of Collective Worship for the six terms in the school year. Children earn Values Points for demonstrating the values of the school and receive rewards for increments of these during the school year.

Social Development

This relates to the knowledge and skills of relating with others. Family and friends are often the first way of relating to others which is then extended into the community and further. We also encourage an awareness and understanding of our environment and our world, showing respect and tolerance of others.

Moral Development

This relates to developing knowledge and understanding of right and wrong, boundaries and consequences. Pupils learn to make choices in their behaviour through a range of ways including Collective Worship, RE and PSHE lessons, drama, role-play and group/class activities and discussions.

Spiritual Development

This is concerned with the exploration, understanding and development of feelings and emotions, personality, individuality and uniqueness alongside a knowledge and understanding of their own beliefs and cultures.

Cultural Development

This is about encountering the different aspects of a range of cultures, belief systems, values, customs, artefacts and stories where the children can make comparisons and develop their knowledge of lifestyles and the choices of others.

SMSC is taught through and reflected on in all areas of the curriculum and through all aspects of school life. Pupils are provided with opportunities to gain knowledge and understanding and to develop the skills they need to participate fully in a community and world of diversity.

Social

- The level of staffing at mealtimes and on the playground to promote appropriate social interaction. Pupils play together in group games and imaginative play on their own and with adults.
- The PSHE/RSE scheme of work contains units on Health and Wellbeing, Relationships and Living in the Wider World.
- Educational visits within the community

Moral

- There is an agreed reward system in place so that all children can earn prizes for good behaviour as well as academic achievement. The prizes are handed out at weekly special assemblies so that everyone shares in the success.
- Regular meetings are held to discuss difficult behaviour to ensure that all staff are supported and that ideas are shared.
- Behaviour plans are agreed, implemented and regularly reviewed.
- The PSHE/RSE scheme of work has units dealing with issues to do with rules, negotiating difficult situations, emotions, caring for one another, making and keeping friends, living in a community.

Spiritual

- RE scheme of work promotes this
- Children are encouraged to take part in periods of reflection at different times throughout the school week.
- Through PSHE and Collective Worship, children are helped to gain an understanding of their feelings and emotions and their likely impact on themselves and others.
- Prayer board and reflection areas in place.
- Mealtimes start with a collective prayer led by a member of staff as well as an end of day prayer/reflection.
- Pupils are encouraged to appreciate the awe and wonder of the world around them whenever appropriate occasions arise e.g. looking at beautiful objects in an Collective Worship, looking for signs of Spring on a Geography trip, visiting a science museum.

Cultural

- There are regular celebrations of religious festivals over the year including harvest, Diwali, Christmas, Easter, Ramadan, Chinese New Year.
- Geography and RE have units on other cultures and religions.
- English includes units on stories from other cultures.
- All pupils are accepted equally and play an active part in the school community regardless of their colour, religion or gender.
- Children participate in a range of artistic, sporting and other cultural opportunities provided by the school.

Where you can find SMSC in St Sebastian's CE Primary and Marston Thorold's Charity CE Primary School.

- The curriculum as a whole
- The Religious Education Curriculum
- The PSHE Curriculum
- Collective Worship
- Behaviour Policy
- Structured and personalised reward systems
- Extra-curricular activities
- Educational visits
- Pupil Voice (School Council)
- Special days (fundraising, cultural experiences and immersion days)

British Values

We promote British Values through our spiritual, moral, social and cultural education which threads through our school curriculum and supports the development of the whole child in widening their horizons. We recognise that this is most successful when these values and attitudes are modelled by everyone in school.

The British Values are:

Democracy: The ability to be heard and listened to. Pupil voice. Giving opportunities to make choices about things that they believe are important.

Rule of Law: Pupils are involved in decision making about a range of things including expectations of behaviour, our school values and fundraising to name a few. We have behaviour ladders in every classroom ensuring that all pupils are aware of the expectations, rewards and consequences. This also helps pupils to make choices in an environment that is safe, secure and nurturing.

Individual Liberty:
Pupils are encouraged to become good and valued citizens. There are opportunities throughout the curriculum to explore and model this. All pupils in Year 6 have a role or responsibility and we support, as a school a range of charity events. Through our positive, nurturing and motto of aspiring for excellence, pupils are able to grow in confidence, flourish and build up their self-esteem and self-worth.

Mutual Respect:
We promote each pupil's inclusion in activities, settings and locations that are appropriate to them individually to meet their needs. Pupils work with a range of people inside and out of school. The curriculum is personalised and planned for pupils including the need for transition for some. We have a range of resources available to support this. We are developing community links and encouraging courageous advocacy both locally and further afield.

Tolerance of Different Faiths and Beliefs:
Everyone in our school and wider community is valued equally regardless of ability, gender, faith, heritage or race. This forms part of our curriculum and places emphasis on providing encounters and participation in events and celebrations to broaden all pupils' experiences and awareness of others.

Collective Worships

Our Collective Worship alongside our curriculum enables pupils to find out about themselves and others linking their lives to the communities to which they belong and making connections to other cultures and belief systems. Our trips, visits and other opportunities in and outside school help to instil respect, 'fair play' and working together (life in its fullness).

There is a clear safeguarding policy and procedure to ensure the safety and welfare of all.

We work closely with children, parents, families and other professionals to ensure that the pupils in our school are happy, well cared for and enabled to develop the skills and knowledge needed to make them well rounded citizens, leading a fulfilling life.

Christian Values

Through our Christian values, we strive to create an inclusive, nurturing community where everyone can flourish, unlock their potential and widen their horizons.
Faith inspires all that we do, ensuring we become responsible global citizens who promote equality and celebrate individuality.
Through our Christian values and the legacy of Sir John Thorold, we strive to create an inclusive, nurturing family where everyone can flourish, unlock their potential and widen their horizons.
Faith inspires all that we do, ensuring we become responsible global citizens who promote equality and celebrate individuality.

Term	Value	Links to the School Vision	Links to Collective Worship & whole school events
Autumn 1	**Thankfulness**	*…responsible global citizens'*	Harvest
Autumn 2	**Perseverance**	*…..unlock their potential and widen their horizons…* ***'Encourage one another and build each other up.'***	Remembrance Day Anti Bullying Week
Spring 1	**Aspiration**	*…flourish..* *…..unlock their potential and widen their horizons…*	Children's Mental Health Week
Spring 2	**Compassion**	*Faith inspires all that we do…promote equality and celebrate individuality…inclusive, nurturing family* ***'Encourage one another and build each other up.'*** ***'Love your neighbour as yourself.'***	Easter Lent Challenge
Summer 1	**Respect**	*…create an inclusive, nurturing family/community…* *promote equality and celebrate individuality*	British Values, Christian Aid Week, Deaf Awareness
Summer 2	**Creativity**	*…flourish*	Refugee Day