

Pupil Premium Grant (PPG)

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Pupil Premium is allocated to schools based on the number of children who are either receiving Free School Meals currently, or have done so in the last 6 years.

Schools are free to spend the money as they see fit but must be able to show how it is helping children from low income families.

At St Sebastian's Primary School, we very carefully assess which children may be considered vulnerable to underachievement. Assessment data is regularly scrutinised to quickly identify any child who is underachieving and additional support and interventions are quickly put in place to support these pupils.

How much does the school get?

Each financial year, schools receive additional funding for pupils who have been registered as eligible for free school meals at any point in the last 6 years or for pupils who have been in care for more than six months continuously. Over the past few years, this amount has increased on an annual basis (as indicated below).

How will it be spent?

For the academic year 2016-17 we have been allocated £44,760. We will be using the Pupil Premium to assist the funding of the following for some of our Pupil Premium children:

- Breakfast Club access
- Reading Assistants
- One2one Interventions
- Phonics Interventions
- Targeted SENCO support
- Specialist support through our SEND provision, including purchase of outside agency support and advice
- Targeted Booster sessions
- Learning Mentor
- Curriculum enrichment
- School Uniform
- Lunchtime and After School Clubs

Previous expenditure

For the academic year 2015-16 we were allocated £46,200. We used the Pupil Premium to assist the funding of the following for some of our Pupil Premium children:

- Breakfast Club access
- Reading Assistants
- One2one Interventions
- Phonics Interventions
- Targeted SENCO support
- Specialist support through our SEND provision, including purchase of outside agency support and advice
- Targeted Booster sessions
- Learning Mentor
- Residential Visit subsidy & Curriculum enrichment
- School Uniform
- Lunchtime and After School Clubs

For the academic year 2014-15, we were allocated £41,600. We used the Pupil Premium to assist the funding of the following:

- Breakfast Club access
- Reading Assistants
- One2one Reading Interventions
- Phonics Interventions
- Targeted SENCO support Specialist support through our SEND provision, including purchase of outside agency support and advice
- Targeted Booster sessions
- Parent Link/Learning Mentor
- Educational Visits
- Curriculum enrichment

Key Objectives

To ensure that the children who qualify for free school meals have their needs clearly identified and their progress closely monitored through school

To provide targeted support to PPREM pupils to overcome any barriers to learning and close the gap between their educational attainment and progress and that of their peers

To provide appropriate intervention tuition programmes (e.g. Small group and one-to-one tuition in Maths and English) for those children on Free School Meals who need to boost their learning in order to reach their full potential

To provide relevant resources that promote learning including training for teachers and TAs (allocated through enhanced PDA purchase)

To provide time for staff to attend Pupil Progress Meetings and SEND progress meetings to ensure provision is most effective for our most vulnerable learners.

What has been the impact?

The full impact of the PPG spend is fully addressed at the end of each academic year.

It will be measured in terms of:

FS – those children meeting their Early Learning Goals (ELG) and attaining a Good Level of Development (GLD) according to the Foundation Stage Profile

KS1 – the number of children on track to make good progress (GP) from the end of FS and the number of children on track to attain age related expectations (ARE) including passing the phonics screening check in Y1

KS2 – the number of children on track to make 2 levels progress (GP) and the number of children attaining age related expectations (ARE)

July 2016

Year Group	No. of P.Prem Children	Reading		Writing		Maths	
		ARE	GP	ARE	GP	ARE	GP
Key Stage 2							
6	3	2/3	2/3	2/3	3/3	1/3	3/3
5	2	1/2	1/2	1/2	1/2	1/2	1/2
4	8	5/8	6/8	4/8	6/8	5/8	5/8
3	5	3/5	3/5	2/5	4/5	2/5	3/5
Key Stage 1							
2	4	3/4	4/4	2/4	3/4	4/4	4/4
		Phonics screening					
1	8	7/8	5/8	4/8	5/8	5/8	6/8
Foundation Stage							
FS	1	The child made GLD and good progress in all their ELGs from a relatively low starting point					