Evidencing the Impact of Primary PE and Sport Premium
St Sebastian's CE Primary School 2017

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision *(above)* that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

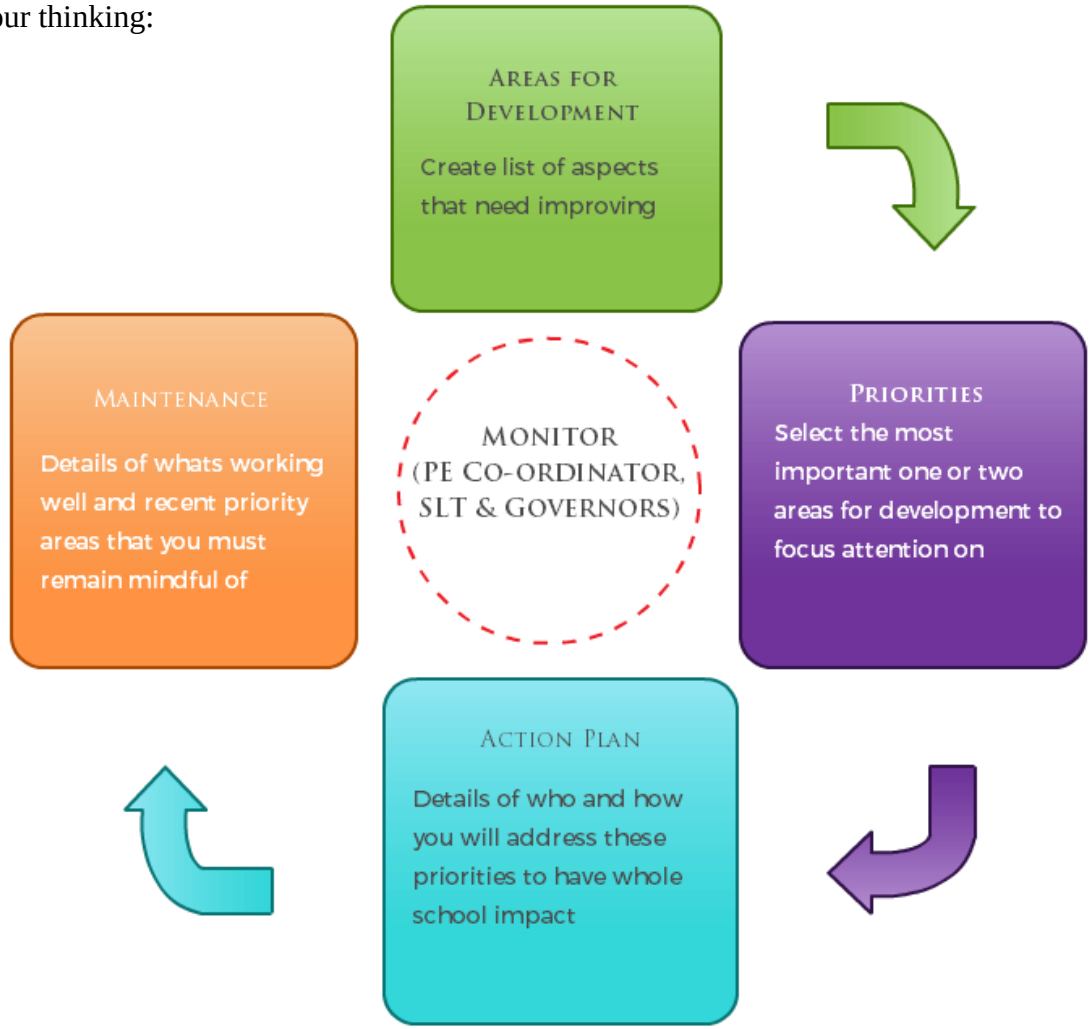
It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible. We recommend that you upload the following **template** to your website to serve that purpose.

Developed by association for Physical Education | Youth Sport Trust | Wellbeing. Leadership. Achievement.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve **self-sustaining improvement** in the quality of PE and sport in primary schools.

Please see Figure 1 (below): A process model to support your thinking:



DEPARTMENT FOR EDUCATION GUIDANCE ON HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming.

SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE

These are the areas that we prioritised for our Primary PE and Sport Premium Funding for the 2016/2017 academic year:

Key priorities to date:	**Key achievements/What worked well**:	**Key Learning/What will change next year:**
Engaging all pupils in physical activity	PE and sport time in school – all classes have 2 timetabled slots per week (at least 2 hrs) Over 60% 0f children in y1-6 attended at least 1 extra-curricular sports club last year Legacy Challenge –weekly celebration in assembly Legacy Tour – Whole school participation Ambassador visits – Sam Ruddock, Sarah Outen, Ben Smith, Shona McCallin Whole school events including Inspire + run a mile Multi-Use Games Area (MUGA) for the field. Available for use all year round. Our school hosts an annual small schools sports day with reps from Y2- Y6. Due to popularity this event is now held at the Meres athletic stadium, with up to 12 local schools participating Lunchtime supervisor employed with focus on increasing PA of the children. Year 5s received Play leaders training.	➢ What went well? • CPD for all staff well received and evident in PE/PA delivery • Increased participation in PA by non-sporty children • New effective lunchtime supervisor generating ideas, organising resources and encouraging more children to be PA. ➢ What could you try next? • Use of MUGA rota (installed following grant award) to improve opportunities for PA during break/lunch periods • Further development of outdoor area to improve opportunities for all children to participate in PA • Bid for extended school hall (diocese) • Employ a Sports apprentice
To use PE as a tool for whole school improvement	Mentoring – 4 students with focus on using PE/sport to raise self-esteem Ambassador visits very aspirational – evidenced by inspiring writing G&T support – attendance at PGL activity camp and KS2 after school sessions PGL activity sessions – Year 6 half day event SMSC work – legacy challenge linked to school values and weekly reference in Celebration assembly	➢ What does your evidence require you to do next? • Embed REAL Gym across the school • Harness Legacy Challenge motivation • Increase participation in extra-curricular activities esp KS1 • Increase opportunities for leadership across the school
Increased confidence when teaching PE	PE co-ordinator training - REAL Gym training – Coaches in school – upskilling teachers in key areas including REAL gym with Reception , Year 1, Year 3 and Year 4 benefitting Observing PE/role models and staff meeting feedback and input	➢ Consider impact and progress. • Increased participation in PA and sports across all year groups • Inspire+ pupil survey (baseline and outcomes) indicates increased level of involvement in both school and outdoor activities
A broader range of sporting opportunities are accessed by the school	SGO support/events throughout the year for all year groups Festivals & taster sessions incl bisi badminton, kwik cricket, cheerleading Sign posting external clubs via website	➢ Training opportunities for 2016/17 • Representation from Inspire+ to governors meeting
Increased participation in competitive sports	SGO competitions and events throughout the year incl football, netball, tag rugby, kwik cricket Mini Olympics for Y3/4 Intra/Inter school activities incl bisi badminton, multi-skill Inspire+ record attempts –401 mile challenge	➢ Training needs for 2016/2017 • Healthy lifestyles – food and nutrition focus linked to SIDP target to improve health and well-being ➢ Feedback & response from pupils and parents? • Use of end of year survey to specifically target questions on health and well-being

Vision: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.
Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR
Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or the space provided at the top of the template

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: **2016/2017**		**Total fund allocated:** **£8330**					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned **Impact** ***on pupils***	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) ***on pupils***	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Legacy Challenge rolled out for all children to improve focus on healthy lifestyles Focus on improving health and well-being as a priority on SIDP	Employ a lunchtime supervisor with the focus of playground games and physical activity. To develop the engagement of pupils in physical activity at lunchtimes. Year 5s to participate in Play leaders training to empower them to lead active playtime activities. Re-Launch Legacy Challenge through YA led assembly to encourage more PA lifestyles in all children and families Weekly reference within SHINE assembly to encourage and motivate all children towards achieving rewards/recognition for participation To secure 'Roots to Food' as a vehicle to address the importance of food and	£4700 (part of Inspire+ membership) £4700 (part of Inspire+ membership) £4700 (part of Inspire+ membership) £320	£4700 £320 Recouped from parents	Legacy booklet completion Dedicated school display area Progress reports (via Inspire+) for pupils/staff/parents Data – baseline and final legacy info Pupil/parental feedback	The lunchtime supervisor has had a massive impact on the physical activity of children at lunchtimes. The children have access to more resources and more ideas for games and a greater proportion are more physically active on the playground all year. Shine assembles continue to be a real celebration with weekly references to a	Employ a Sports apprentice to support and develop play and lunchtime physical activity opportunities. Continue to celebrate sporting success each week in shine assemblies. Continue to promote Healthy Eating through the curriculum and develop another Root

		nutrition to healthy and active lifestyles				wide range of sporting achievements in school but especially out of school. The Roots to Food day in December was a successful day, particularly encouraging was the high level of parental engagement.	for Food day to maintain the profile of healthy eating.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Use of REAL PE and REAL Gym scheme to ensure first quality teaching and learning for all pupils Use success of last year's Legacy Challenge to further enhance and inspire more PA in school community Use of mentoring (Via Inspire+) to engage and	PE co-ordinator to lead on training and delivery through series of staff meetings/INSET Cascade training and monitor delivery to upskill staff Develop extra-curricular opportunities to go beyond regular KS2 football club – use of Premier Sport To ensure pupil attitude and performance in sport is matched in other lessons and aspects of the school. LC to be used to highlight areas for improvement.	£300 for PE coordinator (release/supply costs) £2800 Within Inpsire+ membership (£4700 total)	£4700 Total for Inspire +	Observation records Staff survey Carousel of clubs on offer across the school, not just UKS2	PE co-ordinator attended REAL Gym training. Carol Foote supported REAL Gym in school. Extra-curricular clubs 2016-2017 were Multiskills KS1, Dodgeball, Rugby, Football, Athletics, Tennis, and Netball.	Develop the use of the real PE assessment wheel. Continue to offer a wide range of clubs and listen to the pupil's voice. Offer

	motivate leadership in students	Pupils requiring additional support and challenge receive it through these sessions and leadership opportunities provided		and Premier Sport		Four children in Year 5/6 received mentoring by Sophie Allen and positive feedback was received by teachers and parents on the impact to confidence and attitude in class.	mentoring to different pupils this year.
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	All staff to access at least 1 CPD session per year to enable more quality PE delivered to all pupils	Carole Foote to work in school to teach lessons and coach staff in delivering REAL Gym. Whole School CPD – REAL PE and assessment wheel referenced in teaching All staff plan and deliver 1st quality teaching Additional coaching to upskill staff facilitated Regular staff meeting input from PE Co-ordinator	Within Inpsire+ membership (£4700 total)		Lesson observations	All staff have access to Inspire+ CPD training. PE co-ordinator fed back at staff meetings from courses attended. Carole Foote worked with Reception for a term, Year 1 and Year 3 and 4 class teachers for half a term to help embed real Gym into the curriculum. All teachers were	Continue to offer all staff CPD and encourage participation in useful training. Carole Foote to work with other teachers to deepen understanding and ensure REAL Gym is embedded across the whole school.

						enthused and upskilled by working with Carole.	
4. broader experience of a range of sports and activities offered to all pupils	All children to have opportunity to participate in competitive and non-competitive games and sports.	Signposts to extra-curricular activities and clubs, both school based and within wider community Utilise Inspire+ offers for GnT and YA's			School display board School website	Many extra-curricular activities have been signposted by attachments to the weekly newsletter which can still be seen on the school website from 2015-2016. Two Year 5/6 pupils attended GnT courses at Lincoln University. A pupil in Y2 and a Y3/4 pupil also attended GnT clubs after school in Grantham. YA training attended by the 4 YA's. They led Collective Worships in	To develop pupil opportunities to run clubs like Change for life. Continue to promote the extra-curricular activities available locally. Ensure the school utilises opportunities for children to attend GnT and YA training.

						school to launch the Legacy Challenge and were involved in leading CW at Harrowby Infants as part of the Legacy Tour. They took responsibility for organising play equipment for playtimes. They went and supported children on the mini-Olympic day.	Develop the role of playtime leaders to include a wider number of year 5/6 pupils next year.
5. increased participation in competitive sport	Increased attendance and participation at SGO and other local events	Through the SGO network respond to and attend primary competitions throughout the year. Various staff to support and attend. Intra and Inter sports/events to be encouraged.	£750 SGO/SSCO	£750	Please see our Inspire+ Impact Reports for more details of our PE and School Sports Provision & Progress	More teaching staff have been involved in taking pupils to sporting competitions. This year we attended Volleyball, Cheerleading, Netball, Athletics, Badminton, Tennis and KS1 Multi-skills.	Continue to develop the role of a wider variety of staff in supporting and attending sporting events. To ensure we can maintain/ develop opportunities for the pupils.

6. Other	Enhance outdoor provision	Investigate enhancing the outdoor areas around the school to provide opportunities for more PA outside of curriculum time – trim trail/climbing walls etc.				Use the timetable for playground equipment including the use of the climbing wall, MUGA and trim trail to ensure all children have opportunity to use in a week.	

Please see our Inspire+ Impact Reports for more details of our PE and School Sports Provision & Progress (available on our website)

Completed by: Louise Moxham

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