

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2017

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click HERE.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 2016-2017	Areas for further improvement and baseline evidence of need: 2017-2018
Key indicator 1: The engagement of all pupils in regular physical activity. PE and sport time in school – all classes have 2 timetabled slots per week (at least 2 hrs) Over 60% 0f children in y1-6 attended at least 1 extra-curricular sports club last year Legacy Challenge –weekly celebration in assembly Legacy Tour – Whole school participation Ambassador visits – Sam Ruddock, Sarah Outen, Ben Smith, Shona McCallin Whole school events including Inspire + run a mile Multi-Use Games Area (MUGA) for the field. Available for use all year round. Our school hosts an annual small schools sports day with reps from Y2- Y6. Due to popularity this event is now held at the Meres athletic stadium, with up to 12 local schools participating Lunchtime supervisor employed with focus on increasing PA of the children. Year 6s are trained Play leaders. **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement. Mentoring – 4 students with focus on using PE/sport to raise self-esteem Ambassador visits very aspirational – evidenced by inspiring writing G&T support – attendance at PGL activity camp and KS2 after school sessions PGL activity sessions – Year 6 half day event SMSC work – legacy challenge linked to school values and weekly reference in Celebration assembly **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport All Teaching Staff offered a range of CPD training through Inspire + Coaches in school – upskilling teachers in key areas including REAL gym with Reception , Year 1, Year 2, Year 3 and Year 4 benefitting Observing PE/role models and staff meeting feedback and input **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils SGO support/events throughout the year for all year groups Mini Olympics for Y3/4 Festivals & taster sessions incl bisi badminton, kwik cricket, cheerleading Sign posting external clubs via website and weekly newsletters. **Key indicator 5:** Increased participation in competitive sport SGO competitions and events throughout the year incl cross country, football, netball, tag rugby, kwik cricket Intra/Inter school activities incl bisi badminton, KS1 multi-skills Inspire+ record attempts –401 mile challenge	➢ What went well? • CPD for all staff well received and evident in PE/PA delivery • Increased participation in PA by non-sporty children • New effective lunchtime supervisor generating ideas, organising resources and encouraging more children to be PA. ➢ What could you try next? • Use of MUGA rota to improve opportunities for PA during break/lunch periods • Further development of outdoor area to improve opportunities for all children to participate in PA. Apply for Lottery Grant to resurface the area at the bottom of the playground to offer more space for children to be active in all weathers. • Employ a Sports apprentice ➢ What does your evidence require you to do next? • Build upon CPD already taken place for staff to ensure highest quality outcomes for our children • Ensure all children have the opportunity to engage in 30 minutes a day healthy, physical activity in school. • Further develop additional competitive sports opportunities. • Increase participation in extra-curricular activities esp KS1 ➢ Consider impact and progress. • Last year Inspire+ pupil survey (baseline and outcomes) indicates increased level of involvement in both school and outdoor activities ➢ Training opportunities for 2017/18 • Representation from Inspire+ to governors meeting ➢ Feedback & response from pupils and parents? • Use of end of year survey to specifically target questions on health and well-being

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	75%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	65%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	20%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	**Total fund allocated:** £13471 **School budget:** £2974 **Total spend:** £16445	**Date Updated: January 2018**		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 47% (Total spend)
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities	Appoint a PE apprentice with the focus of playground games and physical activity at break times as well as supporting the delivery of high quality PE. To develop the engagement of pupils in physical activity at lunchtimes. **Engage Premier Sports Coaching to extend physical activity opportunities** Provide after school and lunch time provision in a range of activities for different year group across the year **Internal Staff to provide additional physical activity opportunities.** e.g. Mrs M and Mrs P providing additional Netball sessions e.g. YA's to develop and lead their own Change for life after school club with KS1 pupils. To introduce 'Active Maths' and other active strategies across the curriculum for developing the engagement of all pupils in physical activity. Re-Launch Legacy Challenge through YA led assembly to encourage more PA lifestyles in all children and families Encourage children to walk or cycle to school to be more physically active. **Walk to School Week 21st-25th May**	£4095 £3600	**Evidence** • All programmes in place and children engaging on a regular basis • 30 minutes a day activity timetabled in for every class • Extended Extra-Curricular Sport and Physical Activity Programme • Progress reports (via Inspire+) for pupils/staff/parents • Participation Registers • PE, School Sport and Physical Activity noticeboard • Pupil voice surveys • Staff voice • Target - Increase number of children walking or cycling to school by 20% **Impact / Outcomes for Children:** • Increased awareness of the wide range of different types of healthy activity available • Increased engagement in exercise • Increased understanding of the benefits of exercise for health • Improvement in sense of health and well-being • Increased participation by children	

	Bike/Scoot to school week 4th-8th June. Weekly reference within SHINE assembly to encourage and motivate all children towards achieving rewards/recognition for participation in sports and physical activities.		who normally don't engage with sporting / physical activity opportunities.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 49% (Total spend)
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity	**Ensure PE and Sport Premium Plans are embedded within and inform the Whole-School SIP** **Content of support and benefits include:** • In school guidance to review, plan and meet the requirements of the PE & sport premium funding • Link this years' actions and outcomes to whole-school priorities. • PE coordinator to complete an inspire + PE health check to look at what we need to do to take PE forward in the school. (23.11.17)	Inspire + membership £8000	**Impact / Outcomes for Staff:** • Greater understanding of how PE & Sport Premium can support achievement of whole-school priorities and outcomes for children • Increased awareness of the importance of PE for health and how it can help with learning in other areas **Impact / Outcomes for Children:** • Key Strategic Actions Identified which will have the greatest, most sustainable outcomes for our children • Increased sense of belonging and well-being **Evidence** More effective subject leadership developed through the completion of the Inspire + health check and through the implementation of targets in the PE school action plan. PE Lead to develop greater	

			understanding of PE and Sport Premium / Ofsted Requirements and their own role / responsibilities.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 49% (Total spend)
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity	To ensure pupil attitude and performance in sport is matched in other lessons and aspects of the school. • PE apprentice to work alongside teaching staff in PE lessons to increase engagement and learning opportunities for all children • Stuart Allison Staff training 08/02/18 - To increase staff knowledge, confidence and skills in teaching outstanding PE lessons. • Carole Foote to work in school to teach lessons and coach staff in delivering REAL Gym. (KS1) • Whole School – REAL PE and assessment wheel referenced and used in teaching to ensure progression of skills across the school • All staff plan and deliver 1st quality teaching • Additional coaching to upskill staff facilitated • Regular staff meeting input from PE Coordinator • Regular support through Inspire + • All staff have the opportunity and are encouraged to attend CPD courses through Inspire+.	Inspire + membership £8000	**Evidence** Lesson Plans Lesson Observation Learning walks Discussions with staff New curriculum map in place. **Impact on staff :** Improved confidence in teaching good and outstanding PE lessons Clear understanding of how to plan and deliver PE lessons that engage children in healthy, sustained, vigorous physical activity More effective planning skills including clearer differentiation within lessons Improved assessment and monitoring **Leading to :** Children involved in more regular, healthy, sustained, vigorous physical activity in PE lessons Improved quality in teaching, learning and assessment in PE for all children Increased pupil progress in PE Pupils developing enhanced Fundamental movement skills Improved challenge and engagement for all pupils	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 71% (Total spend)
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Increase the range of activity opportunity outside the curriculum in order to get more pupils involved.	**Engage Premier Sports Coaching to extend physical activity opportunities** Provide after school and lunch time provision in a range of activities for different year group across the year **Internal Staff to provide additional physical activity opportunities.** e.g. Mrs M and Mrs P providing additional Netball sessions YA's to develop and lead their own Change for life after school club with KS1 pupils. Signposts to extra-curricular activities and clubs, both school based and within wider community Utilise Inspire+ offers for GnT and YA's Y5's and Y6's week residential trip to Aylmerton, Norfolk – Feb 2018 Y6's – half day at PGL (Summer term)	£3600 Inspire + membership £8000	**Evidence** • Sports Clubs / Physical Activity Timetable updated and extended • New, additional opportunities now in place • Participation Registers • School display board • School website • Pupil voice **Impact / outcomes for children :** • Additional opportunities for children to engage with physical activity • Increased number of children participating in school clubs • Disengagement decreased **Leading to Increased pupil :** • Health and well-being • Confidence • Teamwork and leadership skills • Engagement	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 5% (Total spend)
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. To introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate	**Engage in SGO Competition Programme** Through the SGO network respond to and attend primary competitions throughout the year. Various staff to support and attend. Participate in Swimarathon Intra and Inter sports/events to be developed using pupil voice through the	£750 SGO	**Evidence** • Please see our Inspire+ Impact Reports for more details of our PE and School Sports Provision & Progress • Participation Registers • Competition programme updated and extended • New, additional competitive	

	school council and YA's Weekly reference within SHINE assembly to encourage and motivate all children towards achieving rewards/recognition for participation in sports and physical activities.		opportunities now in place • Pupil voice **Impact / outcomes for children :** **Increased pupil:** • Experience of competition against self and others • Experience and understanding of rules and scoring systems • Experience and understanding of how to work as a team • Understanding of how to handle winning and losing and the importance of good sportsmanship • Confidence • Enjoyment of sport and games across the school • Opportunities to participate in a wider variety of activities • Awareness of the importance of physical activity and health • Socialisation with other children from other schools / backgrounds	