

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

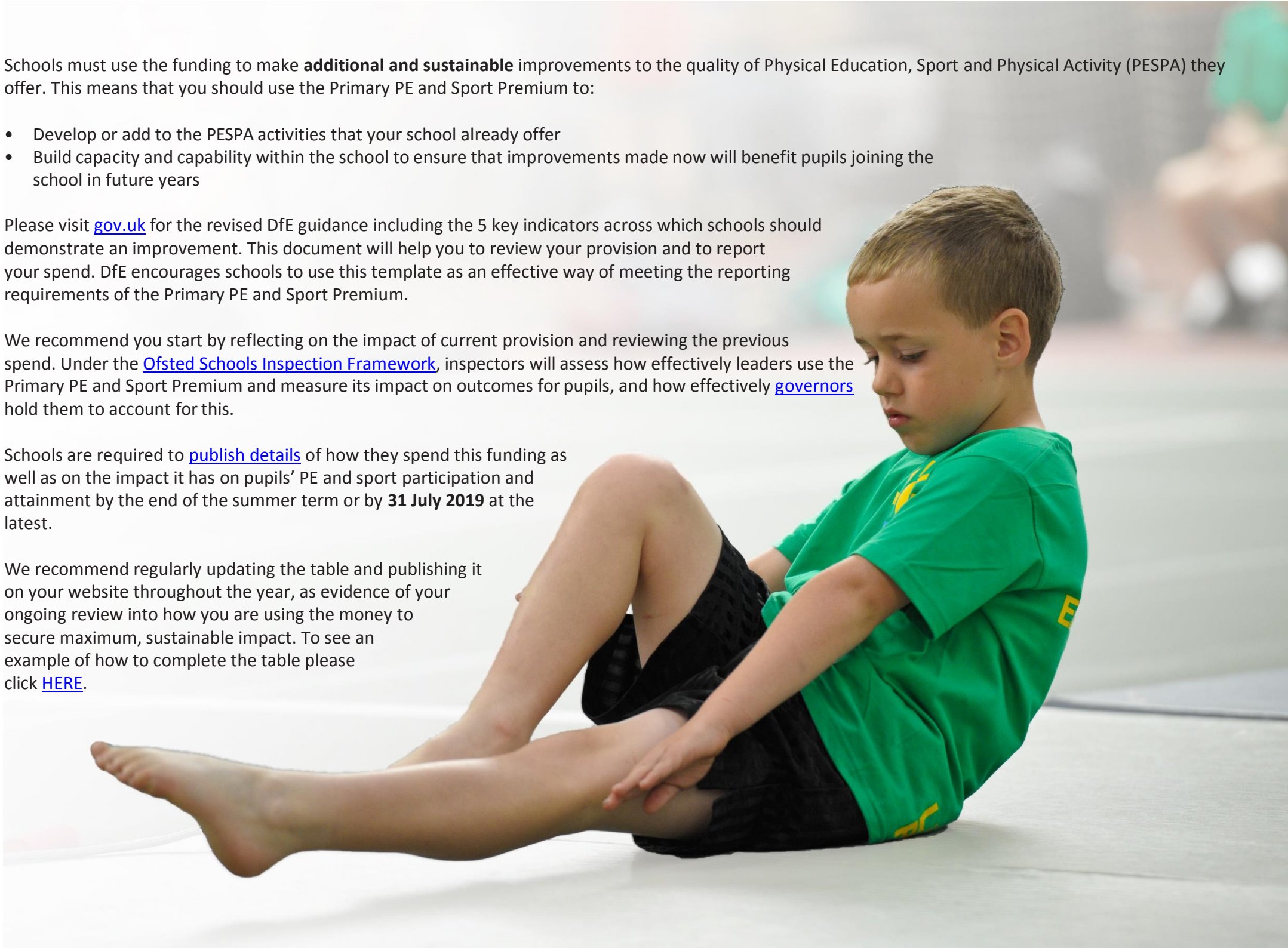
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click HERE.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 2017-2018	Areas for further improvement and baseline evidence of need: 2018-2019
Key indicator 1: The engagement of all pupils in regular physical activity. PE and sport time in school – all classes have 2 timetabled slots per week (at least 2 hrs) Improved outdoor space - Grant gained to resurface the area at the bottom of the playground which has increased the space for children to be active in all weathers. Ambassador visits – Sam Ruddock, Sarah Outen, Ben Smith, Shona McCallin Whole school events including Inspire + run a mile Multi-Use Games Area (MUGA) for the field. Available for use all year round. Our school used to host an annual small schools sports day with reps from Y2- Y6. Due to popularity this event is now held at the Meres athletic stadium, with up to 12 local schools participating Lunchtime supervisor employed with focus on increasing PA of the children. Year 6s trained Play leaders. **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement. Mentoring – 4 students with focus on using PE/sport to raise self-esteem Ambassador visits very aspirational – evidenced by inspiring writing G&T support – attendance at PGL activity camp and KS2 after school sessions PGL activity sessions – Year 6 half day event SMSC work – legacy challenge linked to school values and weekly reference in Celebration assembly **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport All Teaching Staff offered a range of CPD training through Inspire + Coaches in school – upskilling teachers in key areas including REAL gym with Reception , Year 1, Year 2, Year 3 and Year 4 benefitting Observing PE/role models and staff meeting feedback and input **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils SGO support/events throughout the year for all year groups Mini Olympics for Y3/4 Festivals & taster sessions including bisi badminton, kwik cricket, cheerleading Sign posting external clubs via website and weekly newsletters. **Key indicator 5:** Increased participation in competitive sport SGO competitions and events throughout the year including cross country, football, netball, tag rugby, kwik cricket Intra/Inter school activities including bisi badminton, KS1 multi-skills	➢ What went well? • Sports apprentice employed for the year – supported PE lessons and physical activity at breaks and lunch times, offered more extra-curricular clubs • CPD for all staff well received and evident in PE/PA delivery • Increased participation in PA by non-sporty children • Effective lunchtime supervisor working alongside the sports apprentice generating ideas, organising resources and encouraging more children to be PA. ➢ What could you try next? • Use of MUGA rota to improve opportunities for PA during break/lunch periods • Further development of outdoor area to improve opportunities for all children to participate in PA. To buy an Anomaly board for the playground to be used daily to increase physical activity at break times, lunchtimes and lesson times. • Employ a new Sports apprentice (when apprentice leaves for University) ➢ What does your evidence require you to do next? • New teaching staff in school, ensure a curriculum map and resources are in place to help support them deliver PE. • Build upon CPD already taken place for staff to ensure highest quality outcomes for our children • Ensure all children have the opportunity to engage in 30 minutes a day healthy, physical activity in school. • Further develop additional competitive sports opportunities. • Increase participation in extra-curricular activities especially KS1 ➢ Consider impact and progress. • Last year Inspire+ pupil survey (baseline and outcomes) indicates increased level of involvement in both school and outdoor activities ➢ Training opportunities for 2018/19 • Representation from Inspire+ to governors meeting ➢ Feedback & response from pupils and parents? Take a pupil survey of their own participation in physical activity each week complete in the Autumn and Summer terms to see if there is an increase. Use of end of year school survey to specifically target questions on health and well-being.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your children may swim in another year please report on their attainment on leaving primary school.	75 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	8 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	**Total fund allocated:** £17 120	**Date Updated: June 2019**		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 100%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1) Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities.	Appoint a PE apprentice with the focus of playground games and physical activity at break times as well as supporting the delivery of high quality PE. To develop the engagement of pupils in physical activity at lunchtimes and break times. TA also taken on the role of lunchtime supervisor with the target of working with the PE apprentice to increase the range of physical activities for the children to be engaged in. Anomaly board is in place and beginning to be used daily to increase physical activity. Autumn term inspire + staff meeting sharing ideas of how to make lessons more physically active for pupils. Internal Staff and PE apprentice to provide additional physical activity opportunities. e.g. Mrs M and Mrs P providing additional Netball sessions Re-Launch Legacy Challenge through YA led assembly to encourage more PA lifestyles in all children and families. Launch of the Daily Mile initiative at the start of each school day. Weekly reference within SHINE assembly to encourage and motivate all children towards achieving rewards/recognition for participation in sports and physical activities.	PE apprentice £9361 £2650 – Anomaly board Inspire + membership £8000	**Evidence** • All programmes in place and children engaging on a regular basis • 30 minutes a day activity timetabled in for every class • Extended Extra-Curricular Sport and Physical Activity Programme • Progress reports (via Inspire+) for pupils/staff/parents • Participation Tracker • PE, School Sport and Physical Activity noticeboard • Pupil voice surveys • Staff voice **Impact / Outcomes for Children:** • Increased awareness of the wide range of different types of healthy activity available • Increased engagement in exercise • Increased understanding of the benefits of exercise for health • Improvement in sense of health and well-being • Increased participation by children who normally don't engage with sporting / physical activity opportunities.	Experienced TA taken on the role of lunchtime supervisor with the target of getting more children physically active. Resources and activities are made available to all children. The lunchtime TA and the PE apprentice have worked really well together to engage the children in physical activity. The PE apprentice has been offered more extra-curricular sporting clubs – see key indicator 4. Daily mile started at breaks times initially but not very successful in the space when other children were playing. In the summer term this was established before school. It has been much more popular and children have described the benefit in pupil interviews. Legacy challenge had a larger uptake rate than the previous year. **Next steps:** TA to remain in the lunchtime role next year to work with the new PE apprentice to continue to develop the physical opportunities available to the children all year round. Use the Inspire+ new #HealthyHappyActive resource Continue the Daily mile before school. Continue using 'Shine' to promote success in physical activities out of school.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 100%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity	**Launch the Daily Mile initiative at the start of each school day. To encourage all children to be physically active and think of the benefits to their learning.** **Hold a Sports week to raise the profile of PE and Physical Activity** **Use Inspire + Ambassador visits to raise aspirations and the potential for all children to succeed in sports and their chosen life career path.** **Develop a time in the daily timetable for 'Mindfulness' activities to develop the whole child.** **Establish a PE display board to raise the profile of PE in school and to share the success of children.** **Celebrate a PE star of the week in Shine assembly to raise the profile/ seen value of PE accomplishments.**	PE apprentice £9361 Inspire + membership £8000	PE coordinator and Head teacher attended Inspire+ PE conference in September and met with Vincent Brittain from Inspire+ 3 times during the year to plan and review the use of the Inspire + membership. Inspire + Ambassadors 2018-2019- Paralympian Sam Ruddock completed a half day visit, Paralympian Jonathan Broom-Edwards assembly, Olympian Sarah Outen assembly (teamwork and aspiration). These visits are very inspirational and helped our children see opportunities in the wider world. Legacy Tour – launched the legacy challenges for the children and focused on mental well being First School Sports week was held in June, children dressed up as a Sports person, had access to a new sporting experience, all joined in with sports day and a team attended the small school sports competition and Y3/4s attended the Mini-Olympics event. **Impact / Outcomes:** • Greater understanding of how PE & Sport Premium can support achievement of whole-school priorities and outcomes for children • Increased awareness of the importance of PE for health and how it can help with learning in other areas • Increased sense of belonging and well-being **Evidence** More effective subject leadership developed through the completion of the Inspire + health check and through the implementation of targets in the PE school action plan.	**Next steps:** 5 Inspire+ Ambassador visits planned for next year. First aid training for children in KS2. As the school develops its new vision and curriculum. PE co-ordinator and SLT to look at ways that PESSPA can be embedded as a tool for whole school improvement. PE action plan linked more closely to SIP. Use the Inspire+ new #HealthyHappyActive resource. Establish a Sports week every year and develop the activities with the PE apprentice and new PE HLTA. Continue to celebrate PE achievements in/out of school through the PE display board, newsletter and Shine assemblies.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 47%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity	To ensure pupil attitude and performance in sport is matched in other lessons and aspects of the school. • All staff have the opportunity and are encouraged to attend CPD courses through Inspire+. • PE apprentice to work alongside teaching staff in PE lessons to increase engagement and learning opportunities for all children • Graham Brewer to work in school to teach lessons and coach staff in delivering REAL PE. (KS1 and 2) • Carole Foote to complete a staff twilight on delivering REAL GYM for new staff. • Whole School Curriculum map in place and REAL PE scheme used to teach PE across school to ensure progression of skills across the school • All staff plan and deliver 1st quality teaching • Staff meeting input from PE Coordinator and inspire+ about ideas to make children more physically active in class based lessons.	Inspire + membership £8000	A new curriculum map is now in place based around the use of the realPE scheme and other skill areas. Graham Brewer worked in school to teach lessons and coach staff in delivering REAL PE. (KS1 and 2) Carole Foote completed a staff twilight on delivering REAL GYM for new staff. New EYFS teacher went to Zip Active to help introduce Zip Active into PE in EYFS. PE coordinator attended the Inspire+ PE termly Forums. **Impact on staff :** Improved confidence in teaching good and outstanding PE lessons understanding the need to keep children more physically active for more of the lesson. Clear understanding of how to plan and deliver REAL PE and REAL GYM lessons that engage children in healthy, sustained, vigorous physical activity More effective planning skills including clearer differentiation using the REAL PE scheme within lessons **Leading to :** Children involved in more regular, healthy, sustained, vigorous physical activity in PE lessons Increased pupil progress in PE Pupils developing enhanced Fundamental movement skills Improved challenge and engagement for all pupils	**Next steps:** As the school develops a new more in depth whole school curriculum the intent, implementation and impact of the PE curriculum across school will be reviewed and developed. All teachers to attend PE CPD next year. HLTA now involved in teaching PE across the school to complete a Level 3 PE training course and attend CPD through Inspire+. Develop a new assessment tool for PE to match the new PE curriculum.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 100%
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: 1. **Increase the range of activity opportunity inside and outside the curriculum in order to get more pupils involved.**	**Sports apprentice dedicated to extend physical activity opportunities for all pupils.** Provide after school and lunch time provision in a range of activities for different year group across the year **Internal Staff to provide additional physical activity opportunities.** e.g. Mrs M and Mrs P providing additional Netball sessions YA's to develop and lead their own Change for life after school club with KS1 pupils. Signposts to extra-curricular activities and clubs, both school based and within wider community Utilise Inspire+ offers for GnT and YA's Y3/4 attend the Mini-Olympics inspire+ event at the Meres Stadium Y3/4 Multiskills festival offered to a selected group of pupils who haven't been to other competitions. **Provide a wide range of activities for Sports Week** Y6's – half day at PGL (Summer term)	PE apprentice £9361 Inspire + membership £8000	**Evidence** • Sports Clubs / Physical Activity/ Timetable updated and extended This year St. Sebastian's has offered Dance, Football, Change4Life and Yoga, Cheerleading clubs for KS1 and Tennis, Netball, Football, Rounders, Athletics, Cheerleading and Boxercise for KS2. New, additional opportunities now in place Participation Registers, 59% of children in year 1-6 attended an extra-curricular sports club. Children attended GnT and YA's events Y3/4 attend the Mini-Olympics inspire+ event at the Meres Stadium a great success Y3/4 Multi-skills festival offered to a selected group of pupils who haven't been to other competitions. • School display board/ School website, Signposts to extra-curricular activities and clubs have been shared with parents with the school newsletter. • Pupil voice completed in autumn/summer term **Impact / outcomes for children :** • Additional opportunities for children to engage with physical activity • Increased number of children participating in school clubs • Disengagement decreased **Leading to Increased pupil :** • Health and well-being • Confidence • Teamwork and leadership skills • Engagement	**Next steps:** Plan the clubs for the whole year in advance utilising our Inspire+ membership and linking to the order of competitions set out by the SGO Continue to gain pupil voice to help us cater for their interests to increase the uptake of our after school clubs Utilise our Inspire + membership to offer a range of clubs by expert coaches.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 4%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. To introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate.	**Engage in SGO Competition Programme** Through the SGO network respond to and attend primary competitions throughout the year. Various staff to support and attend. Participate in Swimarathon Intra and Inter sports/events to be developed using pupil voice through the school council and YA's Weekly reference within SHINE assembly to encourage and motivate all children towards achieving rewards/recognition for participation in sports and physical activities.	£750 SGO £9361 PE apprentice	**Evidence** This year the children from St. Sebastian's have been involved in the Swimarathon, football matches and tournaments, netball matches and netball tournaments, a hockey tournament, a volleyball tournament, a cross-country event, a cheerleading festival, cricket tournaments and festivals, a rounders tournament, a goalball tournament, indoor athletics, outdoor athletics, a Mini-Olympics event, a change for life festival and a KS1 multi-skills/tennis festival. • Please see our Inspire+ Impact Reports for more details of our PE and School Sports Provision & Progress • Participation Registers • Competition programme updated and extended • New, additional competitive opportunities now in place **Impact / outcomes for children :** **Increased pupil:** • Experience of competition against self and others • Experience and understanding of rules and scoring systems • Experience and understanding of how to work as a team • Understanding of how to handle winning and losing and the importance of good sportsmanship • Confidence • Enjoyment of sport and games across the school • Opportunities to participate in a wider variety of activities • Awareness of the importance of physical activity and health • Socialisation with other children from other schools / backgrounds	**Next steps:** Through the SGO network continue to respond to and attend primary competitions throughout the year continue to offer pupils a wide variety of experiences. Various staff and PE apprentice to support and attend. Continue to celebrate achievements in Shine assembly and school newsletters.

Created by: association for Physical Education YOUTH SPORT TRUST

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