

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised November 2019

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



It is important that your grant is used effectively and based on school need. The Education Inspection Framework (Ofsted 2019 p64) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education criteria (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click HERE.

Created by: association for Physical Education, YOUTH SPORT TRUST

Supported by: SPORT ENGLAND LOTTERY FUNDED, Active Partnerships, UK COACHING, UK active

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

St. Sebastian's CE Primary School Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
Key indicator 1: The engagement of all pupils in regular physical activity. PE and sport time in school – all classes have 2 timetabled slots per week (at least 2 hrs) Improved outdoor space and Multi-Use Games Area (MUGA) for the field - increased the space for children to be active in all weathers. Inspire + Ambassadors 2018-2019- Paralympian Sam Ruddock completed a half day visit, Paralympian Jonathan Broom-Edwards assembly, Olympian Sarah Outen assembly (teamwork and aspiration). First School Sports week was held in June, children dressed up as a Sports person, had access to a new sporting experience, all joined in with sports day and a team attended the small school sports competition and Y3/4s attended the Mini-Olympics event. Whole school events including Inspire + run a mile and Daily mile Lunchtime supervisor employed with focus on increasing PA of the children. Year 6s trained Play leaders. PE, School Sport and Physical Activity noticeboard Progress reports (via Inspire+) for pupils/staff/parents. **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement. PE coordinator and Head teacher attended Inspire+ PE conference in September and met with Vincent Brittain from Inspire+ 3 times during the year to plan and review the use of the Inspire + membership. More effective subject leadership developed through the completion of the Inspire + health check and through the implementation of targets in the PE school action and monitoring plan. Inspire + Ambassadors visits 2018-2019- (see above) very aspirational and set children targets to engage in physical activity– seen in club participation and inspiring writing First School Sports week was held in June, children dressed up as a Sports person, had access to a new sporting experience, all joined in with sports day and a team attended the small school sports competition G&T support – attendance at PGL activity camp and KS2 after school sessions PGL activity sessions – Year 6 half day event SMSC work – legacy challenge and pupils out of school sports events linked to school values and weekly reference in Celebration assembly **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport A new curriculum map has been developed this year based around the use of the realPE scheme and other skill areas. All Teaching Staff offered a range of CPD training through Inspire+. Graham Brewer worked in school to teach lessons and coach staff in delivering REAL PE. (KS1 and 2) Carole Foote completed a staff twilight on delivering REAL GYM for new staff. New EYFS teacher went to Zip Active to help introduce Zip Active into PE in EYFS. PE coordinator attended the Inspire+ PE termly Forums observed lessons and given staff meeting time to give feedback and input	➢ What went well? • Partnership with Inspire+ and local SGO increases the range of physical opportunities for all. • Sports apprentice employed for the year – supported PE lessons and physical activity at breaks and lunch times, offered more extra-curricular clubs • CPD for all staff well received and evident in PE/PA delivery • Increased participation in PA by non-sporty children • Effective lunchtime supervisor working alongside the sports apprentice generating ideas, organising resources and encouraging more children to be PA. ➢ What could you try next? • Use of MUGA rota to improve opportunities for PA during break/lunch periods • Further development of outdoor area to improve opportunities for all children to participate in PA. Anomaly board for the playground to be used daily to increase physical activity at break times, lunchtimes and lesson times. • Employ a new Sports apprentice (when apprentice leaves) ➢ What does your evidence require you to do next? • Review and develop the whole school curriculum map and ensure resources are in place to help support staff in delivering PE. • Build upon CPD and staff confidence already in place for staff to ensure highest quality outcomes for our children • Ensure all children have the opportunity to engage in 30 minutes a day healthy, physical activity in school. • Further develop additional competitive sports opportunities. • Continue to run the Daily mile • Increase participation in extra-curricular activities especially KS1 ➢ Consider impact and progress. • Last year Inspire+ pupil survey (baseline and outcomes) indicates increased level of involvement in both school and outdoor activities ➢ Training opportunities for 2018/19 • Representation from Inspire+ to governors meeting

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Sports Clubs / Physical Activity/ Timetable updated and extended This year St. Sebastian's has offered Dance, Football, Change4Life and Yoga, Cheerleading clubs for KS1 and Tennis, Netball, Football, Rounders, Athletics, Cheerleading and Boxercise for KS2. New, additional opportunities now in place Participation Registers, 59% of children in year 1-6 attended an extra-curricular sports club. Children attended GnT and YA's events Y3/4 attend the Mini-Olympics inspire+ event at the Meres Stadium a great success Y3/4 Multi-skills festival offered to a selected group of pupils who haven't been to other competitions. School display board/ School website, Signposts to extra-curricular activities and clubs have been shared with parents with the school newsletter. Pupil voice gained by pupil questionnaires in autumn/summer term **Key indicator 5:** Increased participation in competitive sport Competition programme updated and extended. This year the children from St. Sebastian's have been involved in the Swimarathon, football matches and tournaments, netball matches and netball tournaments, a hockey tournament, a volleyball tournament, a cross-country event, a cheerleading festival, cricket tournaments and festivals, a rounders tournament, a goalball tournament, indoor athletics, outdoor athletics, a Mini-Olympics event, a change for life festival and a KS1 multi-skills/tennis festival. Please see our Inspire+ Impact Reports for more details of our PE and School Sports Provision & Progress and participation Registers.	

Meeting national curriculum requirements for swimming and water safety. Please not only 2 swimming sessions completed this academic year 2019-2020 due to COVID-19	St. Sebastian's CE Primary School
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	63%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	19%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

St. Sebastian's CE Primary School

Academic Year: 2019/20	**Total fund allocated:** £17,120	**Date Updated: June 2020**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: % 70% (Including Inspire + membership worth 47% across all areas)

Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop a range of sustainable programmes to encourage more children to engage more regularly in physical activity opportunities.	**Daily mile** Continue the Daily mile before school each day. **30 Minutes a Day** Establish baseline of provision. 2 PE sessions per week. Staff plan to make their other lessons active particular on non PE days. Staff sharing of resources for 30 minutes a day. Whole school weekly activity sessions. **Lunchtimes and Playtimes** PE apprentice/ bronze ambassadors/playground staff/children to use to enable increased physical activity at playtimes and lunchtimes including use of the Anomaly board. Ensure that equipment supports activities that all children can be physically involved in. Increase availability of equipment designed to promote physical activity in an indoor space. TA to remain in the lunchtime role next year to work with the new PE apprentice to	Inspire + £8000 £415 GM services to maintain outdoor PE equipment PE apprentice £664 and £100 training costs (1 month) £188 additional playground equipment £2650 – Anomaly board	**Impact/Outcomes for children** • Physical activity is a natural, structured part of the school day and curriculum for all involved and is not limited to 'play times'. • Extended and varied extra-curricular sport and physical activity programme to encourage children to participate regularly in a physical activity they enjoy. • Evidence in participation registers for events and clubs. • PE, School Sport and Physical Activity (PESSPA) notice board updated. • New equipment in place for PE/ playtimes/activity sessions. • HLTA PE lead regularly monitors how and what equipment is being used and has observed that more children are involved in physical activity. • Whole school participation activity events through Inspire+ e.g. fitness videos.	• Build upon and extend the existing programme of activities • Continue with increased hours for HLTA PE Lead, so they can further develop, monitor and evidence the impact of the 30 Minutes a day Programme • Use the Create wheel to identify any further areas of need / gaps in provision and identify additional strategies, resources and programmes to further develop 30 Minutes a Day across the school • Capture pupil and staff voice to identify the increased amount of physical activity children are doing within and beyond the PE curriculum

	continue to develop the physical opportunities available to the children all year round. **Clubs** HLTA given new PE lead role to work alongside the PE coordinator to lead PE activities and clubs across the school. Offer a wide range of clubs. Engagement in more extra/intra curricular events through the School Games Organiser, Inspire+ and school staff. **Shine** Continue using 'Shine' to promote success in physical activities out of school. **#HealthyHappyActive** Use the Inspire+ new #HealthyHappyActive resource. **Balance bikes** Buy balance bikes for use in EYFS.	£895 Balance bikes	• Bronze Sports Ambassadors lead Playground Activities. • Monitoring of inactive children through pupil tracker and target KS1 Change for life club to these individuals. **Evidence** • Class activities documented each term • Subscriptions taken up to activity websites such as Go Noodle and Inspire+ fitness videos. • Membership renewed to SGO and more event participation. • More scheduled inter/intra events e.g. football matches with other school. • Lunchtime supervisors upskilled in ideas for games • Bronze ambassador participation at training events.	• Use pupil and staff voice to identify barriers to children's engagement and identify solutions • Identify any new staff who could provide extra-curricular opportunities for our children • Review and develop the Active Lunch-time to include any 'Top-Up' training for new Lunch-time Supervisors • Provide training for new cohort of Sports Ambassadors • Ensure all staff (including new staff) are using the active MOT approach within all PE lessons • Use the Inspire+ new #HealthyHappyActive resource when available.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: % Inspire + membership 47% across all areas
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the awareness of the importance of PESSPA for health, personal and social development and how it can help with learning in other areas	**Raising the profile of the benefits further** • Hold an annual Sports week to raise the profile of PE and Physical Activity (Summer term) • Notice board in main corridor to raise the profile of PE and Sport for all stakeholders • Raise the profile of sporting clubs in the community	Inspire + membership £8000	**Impact / Outcomes: Increased pupil:** • Confidence and enjoyment of sport and games across the school • Opportunities to participate in a wider variety of activities • Awareness of the importance of physical activity and health • Experience of the feeling of achieving their best	• Ensure the PE and Sport Premium Plans are strategically embedded within and support and develop the use of these to inform the School Improvement Plan to include its impact on mental well-being to support children return to school after COVID-19 gaps.

	• HLTA PE Lead to update the board and keep the interest of all children maintained • Role models – to promote local sporting personalities so pupils can identify with success and aspire to be a local sporting hero. Use Inspire+ membership to the full and be available for all assemblies/workshops from their ambassadors and role models. Current visitors planned include: Sophie Allen (Olympic swimmer), Sam Ruddock (Paralympian), Ben Smith (marathon legend and mental wellbeing expert). • Ensure photographs are taken of key competitions and events and shared in school newsletters. • Ensure follow up in our own Shine assemblies by the Bronze ambassadors to continually raise the profile of taking part in a sporting or active lifestyle • Celebration assembly every week to celebrate the sporting/fitness achievements of individuals and teams • Participation in charity events, with a sport emphasis e.g. Sport Relief. **Sports Ambassadors - Active Playground** • Ensure training for Active Playground Sports Ambassadors takes place – develops confidence and transferable leadership and team-building skills and qualities.		• Experience of gaining awards and certificates and the feelings of achievement • Ability to use transferable skills to support learning across the school • Understanding of the importance of diet and exercise for a healthy body and mind • Understanding of how to improve their physical and mental well-being through physical activity • Happy break and lunch times as pupils more actively involved in a range of activities **Evidence** PE coordinator and Head teacher attended Inspire+ PE conference in September and meet with Vincent Brittain from Inspire+ 3 times during the year to plan and review the use of the Inspire + membership. See Termly review. Inspire + Ambassadors 2019-2020- Olympian swimmer Lizzie Simmonds assembly, Paralympian Sam Ruddock assembly, Paralympian Jonathan Broom-Edwards assembly (and mascot challenge), Sarah Outen MBE wellbeing assembly. These visits were very inspirational and helped our children see opportunities in the wider world. Legacy Tour – focused on the Olympic and Paralympic Games in Tokyo for the children and focused on new sports and opportunities. Training taken place and strategies in place Participation registers Sport achievements always highlighted in the termly school Newsletter Sporting achievements and events throughout the year on the school website. Younger children see the progression available and are keen to take up competitive sport	• Further specific planning and guidance to develop our school 30 min offer to all children – link to learning in other subjects e.g. Active Science. • Extend competition opportunities after COVID-19 for all children so more children are engaged in and experience competition and the personal development it fosters • Further develop opportunities to recognise and share achievements include website updates, social media and school newsletter • Ensure that as many staff across the school are engaged in future PE CPD that can support whole-school improvement so that skills, knowledge, understanding and resources remain in the school even if key staff leave • Identify new programmes/ CPD and resources to support active learning across whole school • Develop links with whole-school focus on keeping healthy and wellbeing • Develop links to PHSE programme around health including mental health.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: % 64% (Including Inspire + membership worth 47% across all areas)
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity	To ensure pupil attitude and performance in sport is matched in other lessons and aspects of the school. • Staff audit completed in Autumn term to evaluate training needs. • All staff have the opportunity and are encouraged to attend CPD courses through Inspire+. • Develop the intent, implementation and impact of the PE curriculum as part of the new whole school curriculum development. • HLTA now involved in teaching PE across the school to complete a Level 3 PE training course and attend CPD through Inspire+ to work alongside teaching staff to increase engagement and learning opportunities for all children • Whole School Curriculum map in place and REAL PE scheme used to teach PE across school to ensure progression of skills across the school. • All staff plan and deliver 1st quality teaching • Staff meeting input from PE Coordinator and inspire+ about ideas to make children more physically active in class based lessons.	Inspire + £8000 Real PE resource Jasmine bought £295 Get Set 4 PE £330 (Including Inspire + discount) Resources to implement Get Set 4 PE £2247.83	A new curriculum map is now in place based around the use of the Real PE scheme and other skill areas. PE coordinator attended the Inspire+ PE termly Forums. EYFS staff went to Balance Bike Training and EYFS TA went to Zip Active Training. For full list of training see Inspire + termly review. **Impact on staff:** Improved confidence in teaching good and outstanding PE lessons understanding the need to keep children more physically active for more of the lesson. Clear understanding of how to plan and deliver REAL PE lessons using Jasmine online to engage children in healthy, sustained, vigorous physical activity More effective planning skills including clearer differentiation using the REAL PE scheme within lessons **Leading to:** Children involved in more regular, healthy, sustained, vigorous physical activity in PE lessons Increased pupil progress in PE Pupils developing enhanced fundamental movement skills Improved challenge and engagement for	The new PE intent is complete the curriculum/implementation is being reviewed/developed to include the use of Get Set 4 PE to enhance all areas of the PE curriculum. After completing a staff audit it was decided that to increase staff confidence the school would buy online teaching resources annually (Jasmine to support Real PE and Get Set 4 PE) to support lesson planning, implementation and assessment. Develop a more detailed skills progression and new assessment tool for PE to match the new PE curriculum and assess the impact of the new curriculum. All teachers to attend PE CPD next year and observe more PE lessons to help upskill teachers.

			all pupils.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: % 49% (Including Inspire + membership worth 47% across all areas)
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the range of activity opportunity outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not usually take up additional Sport opportunities.	**Further develop our Extra-Curricular Sport and Physical Activity Programme** • Continue to offer a wider range of activities both within and outside the curriculum that promote physical activity and are accessible to all. • In addition to the existing wide range of opportunities that we currently offer look at introducing some new clubs e.g. street dance. • Aim to increase the number of children engaged • Focus particularly on those children who do not take up additional PE and Sports opportunities • PE Lead to monitor actions and impact • Ensure new Sports Clubs timetable disseminated to pupils and parents and uploaded to website/newsletters • New activities to be encouraged during 30 minutes' activity • Bike ability training for Year 5/6	Inspire + £8000 Paralympics club £140 Term 2 coaching costs £310 Mutliskills top up payment £70	**Evidence** • Sports Clubs / Physical Activity/ Timetable updated and extended This year St. Sebastian's has offered Cheerleading, Paralympics club, Multiskills, Change 4 life, (run by the Bronze ambassadors) for KS1 and Rugby, Volleyball, Netball, Football and Boxercise for KS2. (*Rounders, Athletics not held because of COVID 19*) New, additional opportunities now in place Participation Registers, 59% of children in year 1-6 attended an extra-curricular sports club. Children attended GnT and YA's events Y3/4 attend the Mini-Olympics inspire+ event planned to be at the Meres Stadium became a virtual event. Y3/4 Multi-skills festival offered to a selected group of pupils who haven't been to other competitions. • School display board/ School website, Signposts to extra-curricular activities and clubs have	**Next steps:** Plan the clubs for the whole year in advance utilising our Inspire+ membership and linking to the order of competitions set out by the SGO. Continue to gain pupil voice to help us cater for their interests to increase the uptake of our after school clubs. Utilise our Inspire + membership to offer a range of clubs by expert coaches. Continue to offer taster sessions for pupils when available and sign post to clubs.

	Pupil Voice and Non-Engagement • Complete Pupil Voice to identify interests and barriers to participation • Target non-engagement		been shared with parents with the school newsletter. • Pupil voice completed in autumn/summer term **Impact / outcomes for children:** • Additional opportunities for children to engage with physical activity • Increased number of children participating in school clubs • Disengagement decreased **Leading to Increased pupil:** • Health and well-being • Confidence • Teamwork and leadership skills • Engagement	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: % 4 % SGO membership + Inspire + membership 47% across all areas
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate	**Engage in SGO Competition Programme** Through the SGO network respond to and attend primary competitions throughout the year. Various staff to support and attend. Participate in Swimarathon Intra and Inter sports/events to be developed using pupil voice through the school council and Bronze Young Ambassador's Weekly reference within SHINE assembly to encourage and motivate all children towards achieving rewards/recognition for participation in sports and physical activities. To work towards the School Games Mark. - Silver mark (Not possible due to COVID 19)	**£750** (SGO membership	**Evidence** This year the children from St. Sebastian's have been involved in the Swimarathon, football matches and tournaments, netball matches and netball tournaments, a volleyball tournament, a cross-country event, a cheerleading festival, a goalball tournament, indoor athletics, outdoor athletics, a Virtual Mini-Olympics event. (A lot of events since March were cancelled because of COVID 19.) Please see our Inspire+ Impact Reports for more details of our PE and School Sports Provision & Progress • Participation Registers • Competition reports in Shine assemblies and in school newsletters • Participation Registers • Awards / Trophies / Certificates **Impact / Outcomes for Children** ***Increased pupil:*** • Experience of competition against self and others • Experience and understanding of rules and scoring systems • Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship • Confidence • Enjoyment of sport and games across the school	Through the SGO network continue to respond to and attend primary competitions throughout the year continue to offer pupils a wide variety of experiences. Various staff to support and attend. Continue to celebrate achievements in Shine assembly and school newsletters. School Games mark cancelled for the year aim for award next year.

			• Sense of belonging • Opportunities to participate in a wider variety of activities • Awareness of the importance of physical activity and health and socialising with children from different backgrounds / other schools • Experience of the feeling of achieving their best and of gaining awards and certificates, both as individual, teams and a school • Children will be better equipped at dealing with a competitive situation. • They will learn key skills of being a competitor which they will hopefully transfer to other aspects of their school life	

Summary of allocated funding spend:

Total fund allocated: £17,120

£16.059.83 spent

Due to Covid 19 £1060.17 has not been fully used. This is carried forward to 2020-2021.

Signed off by	St. Sebastian's CE Primary School
Head Teacher:	Louise Moxham (Acting Head teacher)
Date:	29/06/20
Subject Leader:	*Louise Moxham*
Date:	29/06/20
Governor:	Lucy Jones
Date:	01/07/2020