



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Saint Sebastian's Church of England Primary School
2023-2024

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Inspire+ Membership / School Games Organiser (SGO) 2 PE Sessions a week, active sessions into lessons as brain breaks. Encourage active play at breaks and lunch. Active enrichment clubs. Sports Apprentice is used for active breaks. **Quality PE Lessons – Get Set for PE** **Staff CPD** **Sports Apprentice**	A group of targeted children have had academic interventions in the form of Active Maths sessions. Children have received Mentoring. Coaching has been used for afterschool clubs. Most children in KS2 have had the opportunity to access some form of extra sports that the SGO provides. Inspire+ Young Ambassador program has delivered training and enabled the YA to deliver assemblies and encourage/mentor children. Physical activity is woven into the school day. Get Set for PE is working well across school. Staff CPD provided by Inspire+ has seen the	Children benefit and enjoy all aspects provided by the Inspire+ membership. Sports clubs have a high uptake across school The SGO activities are always well attended.

	children enjoy outdoor adventure club. Core subjects are using physical activity for brain breaks (Just Dance, 5 mins on playground) Wraparound care provision uses Just Dance and other multimedia content to incorporate physical activity – use of the playground for running around and organized games. Children share achievements from outside of school at SHINE collective worships. The Sports Apprentice has provided a number of high-quality sports and activity clubs or all years groups in KS1&2. She delivers excellent PE lessons across school.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase lunchtime engagement further. Increase inter-school events at lunchtime. (Use of 2x Sports Apprentices) Provide after-school sports club for EYFS in Summer Term Continue to provide a variety of KS1 and KS2 clubs. Ensure a broad and balanced curriculum that includes 2 hours of PE lessons weekly. – Get Set for PE. CPD for all staff – including TA and	All staff who lead activities to ensure a high-quality after-school provision. Teaching staff use Get Set for PE. Pupils taking part. Pupils as they will take part and help lead activities and help shape what the playground looks like. Staff on duty to continue to encourage active play.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.	PE funding is guaranteed for the next 2 years. Children have access to a wide range of lunchtime equipment. There are a variety of clubs to attend – these have been well attended. Pupil suggestions are taken into account. Inspire+ coaches used as necessary. Get Set for PE continues to be used and has been purchased for 24/25 CPD continues to be offered to staff – to be re-focused in	£8,000 Inspire+ Membership £ 6,044 Cost for Sports Apprentice £780 Inspire+ coaches £396 Get Set for PE £0 CPD Costs £ 750 SGO Costs Equipment £1,500

lunchtime staff. (Inspire+ have a new program for this) CPD for PE Lead. Give all children a fair opportunity to represent the school in either a competitive or non-competitive event in KS2.			24/25 to ensure all staff included.	

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Inspire+ Membership Qualified TA/PE Apprentice – staying for the second year Lev 4 Coaching	Specialist coaching available to pupils enabling success for all. Mentoring and Active classroom sessions to provide key children with targeted support. Whole school collective worships with Inspire+ sports Ambassadors providing children with knowledge and understanding of the impact of sport and wellbeing. Mass participation at the Mini-Olympics events – allowing children to try new things and see the impact of sport. PE Apprentice supports individuals, small groups, and whole classes to support them to reach their true potential	Continue to access Inspire+ membership – SLA until 2025/2026

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88.4%	88.4% of children can swim competently, this cohort has had minimal opportunities to swim in school. We have recognised this and have this year started to take Y4 for a 2-term (24-week block) as part of their PE lessons. From Sept 2024 we will be taking Y6 for a 12-week block of swimming to further improve our provision.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	66.6%	Whilst 88.4% can swim 25mtrs there are a number of those children that are unable to use a range of strokes.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	50%	Self-rescue has not been taught to this cohort however this was taught in 22/23 to Y4 in 23/24 to Y4 and will be taught in 24/25 to Y4.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	As we have changed the length of time they swim we will expect to require less top-up.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	We pay for fully qualified swimming teacher at the local leisure centre and so staff CPD is not required.

Signed off by:

Head Teacher:	*Elaine Bedford*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Amy Parnham – School Business Manager*
Governor:	*Steph Kirton – Chair of Governors*
Date:	12th July 2024