

Protected Characteristics

At St Sebastian's Church of England Primary School, we firmly believe it is important that all children gain an understanding of the world they are growing up in, and learn how to live alongside, and show respect for, a diverse range of people. Indeed, our school vision statement highlights that we want our children to 'grow in faith, respecting the beliefs and cultures of others.' At St Sebastian's we encourage our children to embrace and celebrate difference.

No form of discrimination is accepted at St. Sebastian's. We teach and actively encourage our children to show respect for those who share the protected characteristics. Our curriculum is carefully planned and delivered so that our children develop an age-appropriate knowledge and understanding of the protected characteristics during their time at our school. Teaching of the protected characteristics is integrated appropriately into the curriculum, rather than addressed separately or in one off lessons. Whilst the majority of the elements are taught through PSHE and SRE lessons our curriculum design, school values and school vision ensure that that consideration of the protected characteristics permeates throughout. At St Sebastian's we are aware that when teaching tenets of any faith on the protected characteristics we must also explain the rights that the relevant group of people have under UK law and that the people must be respected.



St Sebastian's PSHE Curriculum Overview						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS						
Year 1	Physical Health & Wellbeing Know about foods associated with special times in different cultures	Keeping safe & managing risk	Identity, society & equality <i>Identify differences between themselves and others. Understand everyone has something special about them. Know about being co-operative with others.</i>	Drug, alcohol and tobacco education	Mental Health & emotional wellbeing	RSE Unit Family and Relationships <i>Know that stereotyping is unfair</i> <i>Issues can be overcome</i>
Year 2	Physical Health & Wellbeing	Mental Health & emotional wellbeing + Kapow: Family and relationships lesson 3 & 5	Careers, financial capability and economic wellbeing (Year 1 unit)	RSE Unit	Keeping safe & managing risk	Drug, alcohol and tobacco education
Year 3	Drug, alcohol and tobacco education	Keeping safe & managing risk +Kapow Family & Relationships Lesson 3, 6 & 7	Mental Health & emotional wellbeing	Identity, society & equality <i>Know that similarities and differences arise from range of factors (family, age, gender, beliefs personal interests)</i> <i>Understand peers might be similar or different but can play together.</i> <i>Communities – sense of belonging, diversity and role within</i>	RSE Unit <i>Know that all families are different</i> <i>Resolving differences</i>	Physical Health & Wellbeing
Year 4	Identity, society & equality Recognise that laws keep people safe and protect them To know what a democracy is. To know how individuals and organisations can influence change	Drug, alcohol and tobacco education + Kapow: Safety and the changing body – lesson 8	Physical Health & Wellbeing	Keeping safe & managing risk	Careers, financial capability and economic wellbeing (Year 3 unit)	RSE Unit

Year 5	Physical Health & Wellbeing	Identity, society & equality Children can explain what stereotyping is. Feel able to challenge gender stereotypes. Recognise stereotypes within the media. Identify some discriminatory language and know that it is unacceptable. Know what to do if they experience discriminatory language in school + Kapow (Family and Relationships) Lesson 3, 7 and 8	Keeping safe & managing risk	Mental Health & emotional wellbeing	RSE Unit Puberty Workshop (Linked to Science Unit Animals including Humans Summer 2)	Drug, alcohol and tobacco education
Year 6	Drug, alcohol and tobacco education (Linked to Science Unit Animals including Humans Autumn 1 & 2)	Kapow: Identity Know what to do if they experience discriminatory language in school <i>Know about diversity role models</i> <i>Know what an impact prejudice and discrimination can have in people (including homophobia)</i> Substance Abuse Workshop	RSE Unit (Linked to Science Unit Evolution & Inheritance Summer 2)		Mental Health & emotional wellbeing LIVES First Aid Training	Keeping safe & managing risk Careers, financial capability and economic wellbeing (Year 5 Unit)

The reading books that we use in our reading lessons within school are selected to ensure that the children are exposed to a range of characters and gain an insight into different cultures. (These include: The Dream Snatcher which has a lead female character and is based around the traveller community; The Song from Somewhere Else also has a female lead and looks at issues of bullying because of personal differences. The Last Stop on Market Street which focuses on a mixed raced family who support people who are less fortunate.)

We also ensure that the books that we read during Storytime include those which include and other exposure to elements of the protected characteristics and celebrate differences. These include Prince Henry (Olly Pike), The Giraffe Problems (Jory Jon), Super Duper You – Sophy Hen, I am Jaz - Jessica Herthel and Jazz Jennings.

Throughout our curriculum we exploit opportunities to promote equality and respect for others; be that in history lessons when looking at how attitudes and values have changed over time or in RE and Geography when examine a wide range of beliefs and cultures.

We pride ourselves in inclusivity at St Sebastian's and we want all our children to blossom into valuable members of a diverse society.

