



St. Sebastian's Church of England Primary School

Curriculum Intent Statement - PSHE/RSE/SMSC



Intent:

The high quality teaching and learning of PSHE/SRE/SMSC provides the foundations for understanding how to become unique, well rounded individuals in body and mind.

- To give all children an **awareness** of their importance as **global citizens** and their **ability to make a difference**.
- Provide a coherent, **creative** and progressive curriculum promoting **curiosity** as well as **challenge**.
- Enquiring about the **content and process knowledge** so they are **equipped** and **empowered** to think about themselves, others and the **ability to make a difference**.
- To enable pupils to make connections, become effective communicators therefore, widening their horizons.
- To foster healthy and happy children in body and mind.

Implementation:

All lessons build on prior learning and will be supported through:

- A knowledge organizer (including vocabulary) that all children are secure in and used in knowledge recaps.
- A clear progressive curriculum using the Kapow PSHE scheme.
- Elaborative questioning to challenge pupils to apply their learning in a range of ways and reflect on their thinking.
- Trips and visits to enhance knowledge and understanding
- High expectations of writing in PSHE matching that of English
- High expectations in the quality of discussion, responses and work produced
- A large emphasis on the 'bigger picture' encouraging children to find answers for the questions that they raise.
- Clear and progressive plans of content and process knowledge.
- Opportunities for curriculum adaption and challenge, pre-teaching and interventions for those children who may require it, including those with SEN, throughout a topic or prior to a new topic being taught.

Impact:

We measure the impact of our curriculum through the following methods:

- Pupil discussions about their learning;
- Looking at children's work in their books
- Lesson Observations to monitor the quality and depth of discussions and practical activities.
- Assessment against expectations for PSHE/RSE