



St. Sebastian's Church of England Primary School

Curriculum Intent Statement - English

"English in the language of the future... the most important tool you will ever need, no matter what career you choose. You have the right to English. Make it your right."

Benjamin Zephaniah

Intent: We aim for all children to be passionate about reading and writing.

- Use a wide range of diverse and inclusive texts to reflect different cultures, backgrounds, and viewpoints, reinforcing our commitment to equality and individuality.
- Provide immersion into a world of high quality texts, to help instil a lifelong love of reading, the ability to access the wider curriculum and give them the **confidence** to explore their imagination and **creativity**.
- Raise **awareness** of the world, widen their horizons and develop their cultural capital.
- Provide a vocabulary filled school, with classrooms being language rich environments to support children's language **knowledge**, enrich their lives and prepare them for **the next stage in their education**
- Provide a **challenging** curriculum to build **resilience** in all learners

Implementation:

At St Sebastian's, the English Curriculum consists of:

Writing

- Text-led learning journeys with a clear focus on audience and purpose
- Opportunities to apply taught skills in other areas of the curriculum

Spelling

- Daily Phonics sessions throughout EYFS/KS1, following the Letters and Sounds programme
- Spelling is taught daily for 15 minutes throughout KS2, supplemented by additional focus on the Statutory Spelling Lists of each year group

Handwriting

- Handwriting is taught throughout school following our handwriting policy on joining
- Handwriting is linked closely with Phonics and Spelling lessons, with teachers using discreet handwriting lessons when necessary

Reading

- Reading is taught through the Little Wandle Letters and Sounds programme in EYFS and KS1. Children read in a group three times weekly focusing on decoding, prosody and comprehension. In Year 2, children move away from Little Wandle and into reading fluency groups.
- Whole Class Reading is taught throughout KS2 with a focus on high quality texts and a progression of skills.
- Accelerated Reader is used from Y2 upwards to support reading assessment and comprehension development.

Opportunities for curriculum adaptation and challenge, pre teaching and interventions for those children who may require it, including those with SEN, throughout a topic or prior to a new topic being taught.

Impact:

We strive to ensure that our pupil's attainment is in line with or exceeds their potential when we consider the various starting points of all our children. We measure our intentions using formative and summative assessment including;

- Progress in Star Reader Assessments
- Accelerated Reader quizzes
- Progress in books
- Regular monitoring by the subject leader
- Termly writing assessments (assessed against our school's Writing Assessment Frameworks)
- Yearly GPS NFER assessments
- Statutory spelling assessment and weekly spelling assessments