



Year 4 Latin Curriculum Overview
Minimus Book 1 - Starting out in Latin

TRB = Minimus Teacher Resource Book, MC = Maximum Classics, CT = Classic Tales

Autumn	Chapter	Page	Learning Challenge	Knowledge	Input	Student Activity	Home/Additional Task	Additional resources	Link to PowerPoint
1		pg.15-3 16	LC: Do I how to categorise Latin Verbs based on their endings?	Know how to categorise verbs based on their endings	Recap GTG p.16	(1) Go through verb groups and copy out in boxes headed 'I', 'he/she' or 'they' (2) What are the people doing? (TRB)			sites/GVSF-Shared-StaffTeam/Shared%20Documents/Curriculum%202021-22/St%20Sebastian's/Latin/PowerPoints/Minimus%20Book%201%20-%20Chapter%203/Minimus%20Ch%203%20-%20Lesson%203.pptx
2		pg.17-3 18	LC: Do know how to translate Latin verbs?	Know how to translate Latin verbs Know about the lives of slaves in Roman times	(1) Animal Eng-Lat vocab match-up (use pics from TRB sheet XII) (2) Read RR p.17	(1) In pairs: What are the animals doing? sheet (TRB)	Imagine you are Pandora, Corinthus or Candidus. Write a letter home to your family.		https://gvsfederation.sharepoint.com/sites/GVSF-Shared-StaffTeam/Shared%20Documents/Curriculum%202021-22/St%20Sebastian's/Latin/PowerPoints/Minimus%20Book%201%20-%20Chapter%203/Minimus%20Ch%203%20-%20Lesson%204.pptx
3		pg.18	Do I know how to read and translate a Latin story containing verbs with different personal endings?	Know how to read and translate a Latin story containing verbs with different personal endings	- student read through/act out story out loud (props) - students translate story supported by teacher	In pairs list all the Latin verbs in the story p.18 on cards (2) Sort these verbs into 'o', 's' and 't' endings	I'm the best because... sheet (TRB)		https://gvsfederation.sharepoint.com/sites/GVSF-Shared-StaffTeam/Shared%20Documents/Curriculum%202021-22/St%20Sebastian's/Latin/PowerPoints/Minimus%20Book%201%20-%20Chapter%203/Minimus%20Ch%203%20-%20Lesson%205.pptx
4		pg.19-3 20	LC: Do I know how to listen and respond to the story of Pandora?	Know how to listen and respond to the story of Pandora	Listen to story of Pandora (CT)	Create a comic strip of the story of Pandora's Box	Latin Roots quiz p.20 (photocopy) or learn words to remember p.20	http://classictales.educ.cam.ac.uk/stories/metamorphoses/pandora/index.html https://www.twinkl.co.uk/resource/t2-e-4960-blank-comic-strip-template	https://gvsfederation.sharepoint.com/sites/GVSF-Shared-StaffTeam/Shared%20Documents/Curriculum%202021-22/St%20Sebastian's/Latin/PowerPoints/Minimus%20Book%201%20-%20Chapter%203/Minimus%20Ch%203%20-%20Lesson%205.pptx

5		4 pg.21	LC: Do I know how to read and translate a Latin story containing verbs with different personal endings?	Know how to read and translate a Latin story containing verbs with different personal endings?	- student read through/act out story out loud (props) ^{SEP} students translate story supported by teacher	In pairs list all the Latin verbs in the story p.21 on cards ^{SEP} Sort these verbs into 'o', 's', 't' and 'nt' endings. Copy out in boxes headed 'I', 'you', 'he/she' or 'they'	Create Word Wall pictures for the adjectives laetus, irtaus and fatigatus		https://gvsfederation.sharepoint.com/sites/GVSF-Shared-StaffTeam/Shared%20Documents/Curriculum%202021-22/St%20Sebastian's/Latin/PowerPoints/Minimus%20Book%201%20-%20Chapter%204/Minimus%20Ch%204%20-%20Lesson%201.pptx
Spring Term	Chapter	Page	Learning Challenge	Knowledge	Input	Student Activity	Home/Additional Task	Additional resources	Link to PowerPoint
1		4 pg.22	RECAP: LC: Do I know all six personal verb endings (present tense) and about adjectival agreement?	Know all six personal verb endings Know that adjectives match their nouns in Latin	(1) all six present tense verb endings (MC) (or p.26) ^{SEP} (2) GTG p.22	The six verb endings (TRB)	Find and write down five English nouns and five English adjectives	https://maximumclassics.com/week-three/	https://gvsfederation.sharepoint.com/sites/GVSF-Shared-StaffTeam/Shared%20Documents/Curriculum%202021-22/St%20Sebastian's/Latin/PowerPoints/Minimus%20Book%201%20-%20Chapter%204/Minimus%20Ch%204%20-%20Lesson%202.pptx
2		pg.24-4 26	LC: Do I know how to listen and respond to the story of Echo and Narcissus?	Know how to listen and respond to the story of Echo and Narcissus	(1) Read through the story p.24-25 ^{SEP} (2) Listen to the story of Echo & Narcissus (CT)	Echo & Narcissus teaching activities (CT)	learn the Words to Remember p.26; Match the English to the Latin (TRB XVII)	http://classictales.educ.cam.ac.uk/stories/metamorphoses/echo/index.html	https://gvsfederation.sharepoint.com/sites/GVSF-Shared-StaffTeam/Shared%20Documents/Curriculum%202021-22/St%20Sebastian's/Latin/PowerPoints/Minimus%20Book%201%20-%20Chapter%204/Minimus%20Ch%204%20-%20Lesson%204.pptx
3	progress check		To check pupil progress		Progress check ch.4	Progress check		http://www.minimuslatin.co.uk/progress-check-pdf-files.html	https://gvsfederation.sharepoint.com/sites/GVSF-Shared-StaffTeam/Shared%20Documents/Curriculum%202021-22/St%20Sebastian's/Latin/PowerPoints/Minimus%20Book%201%20-%20Chapter%204/Minimus%20Ch%204%20-%20Progress%20Checks.pptx
4		pg.27-5 28	LC: Do I know how to identify adverbs and know their function in English and Latin?	Know how to identify adverbs and know their function in English and Latin	- student read through/act out story out loud ^{SEP} students translate story supported by teacher	GTG p. 27 (adverbs) - read through with teacher then answer questions 1-3 (in writing or orally)	Find five ambitious English adverbs	Parts of speech rap: https://www.youtube.com/watch?v=frfWA6P8Bso	https://gvsfederation.sharepoint.com/sites/GVSF-Shared-StaffTeam/Shared%20Documents/Curriculum%202021-22/St%20Sebastian's/Latin/PowerPoints/Minimus%20Book%201%20-%20Chapter%205/Minimus%20Ch%205%20-%20Lesson%201.pptx

5		pg.29-30	LC: Do I know how to identify Latin adverbs and find English derivatives?	Know how to Romans regarded the Britons Know how to identify Latin adverbs and find English derivatives	Read through Roman report p.28	Latin Roots p.29. On a photocopy of this page, find, highlight and translate the target words then answer q's 1-4	Visit https://www.bbc.co.uk/bitesize/topics/zqtf34j and create two illustrated fact cards about life in Roman Britain		https://gvsfederation.sharepoint.com/sites/GVSF-Shared-StaffTeam/Shared%20Documents/Curriculum%202021-22/St%20Sebastian's/Latin/PowerPoints/Minimus%20Book%201%20-%20Chapter%205/Minimus%20Ch%205%20-%20Lesson%202.pptx
6		pg.31-32	LC: Do I know how to translate a Latin story containing nouns and adjectives?	Know how to translate a Latin story containing nouns and adjectives	- class read-through of story p.31 read through of A Traveller's Tale p.32	Students work in pairs to create a translation for the story p.31 then go through/read out to each other	learn the Words to Remember p.32	More on Druids: https://www.bbc.co.uk/teach/cls-clips-video/story-of-britain-iron-age-britain-animation/z42d7nb (from 3:40 to 5:00)	https://gvsfederation.sharepoint.com/sites/GVSF-Shared-StaffTeam/Shared%20Documents/Curriculum%202021-22/St%20Sebastian's/Latin/PowerPoints/Minimus%20Book%201%20-%20Chapter%205/Minimus%20Ch%205%20-%20Lesson%203.pptx
Summer Term	Chapter	Page	Learning Challenge	Knowledge	Input	Student Activity	Home/Additional Task	Additional resources	Link to PowerPoint
1		pg.33-34	LC: Do I know how to translate a Latin story containing nouns, verbs and adjectives?	Know how to translate a Latin story containing nouns, verbs and adjectives Know what it was like to travel in Roman Britain at that time	- student read through/act out story p.33 out loud students translate story supported by teacher	Read Roman report and using p.1 as a reference and TRB sheet, create their own map of Roman Britain using modern and Roman place names		Roman place names York = Eboracum, Lincoln = Lindum Colonia, Chester = Deva Victrix, Gloucester = Glevum Colonia, Colchester = Camulodunum, St Albans = Verulamium, London = Londinium, Bath = Aquae Sulis, Caerleon = Isca Augusta, Exeter = Isca Dumnoniorum, Carlisle = Luguvalium, Corbridge = Coria	https://gvsfederation.sharepoint.com/sites/GVSF-Shared-StaffTeam/Shared%20Documents/Curriculum%202021-22/St%20Sebastian's/Latin/PowerPoints/Minimus%20Book%201%20-%20Chapter%206/Minimus%20Ch%206%20-%20Lesson%201.pptx
2		pg.35-36	LC: Do I know how to translate Latin noun-adjective sentences containing novel vocabulary?	Know how to translate Latin noun-adjective sentences containing novel vocabulary	-student read through/act out story p.35 out loud students translate story supported by teacher	- Read through GTG p.36, do mini quiz (written or oral) Translate 1a-j and illustrate			https://gvsfederation.sharepoint.com/sites/GVSF-Shared-StaffTeam/Shared%20Documents/Curriculum%202021-22/St%20Sebastian's/Latin/PowerPoints/Minimus%20Book%201%20-%20Chapter%206/Minimus%20Ch%206%20-%20Lesson%202.pptx
3		pg.37	LC: Do I know how to associate English derivatives with their Latin root word?	Know how to associate English derivatives with their Latin root word	Latin Roots p.37: Read through, draw/give blank table with three columns	Latin Roots p.35: In pairs, find the Latin word, write its English translation then find an English derivative using dictionaries to help. Go through as a class getting pupils to add to their lists		https://www.etymonline.com/ for checking derivatives of English words	https://gvsfederation.sharepoint.com/sites/GVSF-Shared-StaffTeam/Shared%20Documents/Curriculum%202021-22/St%20Sebastian's/Latin/PowerPoints/Minimus%20Book%201%20-%20Chapter%206/Minimus%20Ch%206%20-%20Lesson%203.pptx

4	pg.37-38	LC: Do I know how to recap vocabulary used in this chapter?	Know how to recap vocabulary used in this chapter	Read through A day out in Eboracum exercise and recap vocabulary	- A day in Eboracum: print out, snip and stick to match ¹ Read through p.38 Roman Report.	Find Latin names of five countries in the Roman Empire	https://maximumclassics.com/week-one/ for a map of the Roman Empire with country names	https://gvsfederation.sharepoint.com/sites/GVSF-Shared-StaffTeam/Shared%20Documents/Curriculum%202021-22/St%20Sebastian's/Latin/PowerPoints/Minimus%20Book%201%20-%20Chapter%206/Minimus%20Ch%206%20-%20Lesson%204.pptx
5	pg.39	LC: Do I know how to recap noun-adjective agreement?	Know how to recap noun-adjective agreement Know the myth of Actaeon and Diana	1(1) recap noun-adj agreement using GTG exercise p.36 2(2) listen to the story of Actaeon and Diana	(1) TRB worksheet: What does Rufus think? (noun-adj agreement)	draw a comic strip telling the tale of Actaeon and Diana	http://classictales.educ.cam.ac.uk/stories/metamorphoses/actae/	https://gvsfederation.sharepoint.com/sites/GVSF-Shared-StaffTeam/Shared%20Documents/Curriculum%202021-22/St%20Sebastian's/Latin/PowerPoints/Minimus%20Book%201%20-%20Chapter%206/Minimus%20Ch%206%20-%20Lesson%205.pptx