



Year 3 Latin Curriculum Overview
Minimus Book 1 - Starting out in Latin

TRB = Minimus Teacher Resource Book, MC = Maximum Classics, CT = Classic Tales

Autumn Term	Chapter	Page	Learning Challenge	Knowledge	Input	Student Activity	Home/Additional Task	Additional resources	Link to PowerPoint
1	1	pg. 1	Do I know how to say hello and goodbye in Latin?	Know that 'salve' is hello in Latin. Know that 'salvete' is how to say hello to many in Latin.	Introduction p1 ^[SEP] Salve/salvete, vale/valete modelling (to students, to Minimus puppet), intro	Receive Roman name, basic conversations (script)	Learn Salve/salvete, vale/valete - practice on family & friends	https://www.youtube.com/watch?v=vQ8Z1KwHLag (salve video) https://maximumclassics.com/wp-content/uploads/2016/02/term-1-teacher-guide.pdf (Roman names & meanings) https://hadrianswallcountry.co.uk/	t.com/sites/GVSF-Shared-StaffTeam/Shared%20Documents/Curriculum%202021-22/St%20Sebastian's/Latin/Pow erPoints/Minimus%20Book%20
2	1	pg.2-3	Do I know how to say 'I am' in Latin?	Know that 'sum' is I am.	•Student read through/act out story out loud (props) •Students translate story supported by teacher	Label family tree (TRB)	Learn mater, pater, filia, filus, infans, servi and mus		https://gvsfederation.sharepoint.com/sites/GVSF-Shared-StaffTeam/Shared%20Documents/Curriculum%202021-22/St%20Sebastian's/Latin/Pow erPoints/Minimus%20Book%201%20-%20Chapter%201/Minimus%20Ch%201%20-%20Lesson%202.pptx
3	1	pg.4-5	Do I know about nouns in Latin?	Know a range of nouns in Latin	(1) GTG p.4 read-through ^[SEP] (2) RR p.4 read-through ^[SEP]	(1) quis es? xx sum' dialogue in partners, then demonstrate ^[SEP]	Learn 'quis es' and 'sum'	https://www.bbc.co.uk/cbbc/watch/bolshy-boudica-song https://www.youtube.com/watch?v=eHMRLoJZ5JA	t.com/sites/GVSF-Shared-StaffTeam/Shared%20Documents/Curriculum%202021-22/St%20Sebastian's/Latin/Pow erPoints/Minimus%20Book%201%20-%20Chapter%201/Minimus%20
4	1	pg.4-5	Do I know how to read and translate a Roman letter?	Know how to read Latin words related to birthdays	p.5 letter read-through	(1) translate letter in partners ^[SEP] (2) cursive writing sheet (TRB)	Make a Roman birthday card (TRB)		https://gvsfederation.sharepoint.com/sites/GVSF-Shared-StaffTeam/Shared%20Documents/Curriculum%202021-22/St%20Sebastian's/Latin/Pow erPoints/Minimus%20Book%20

5	1	pg.6-7	Do I know how to read and translate a Latin story?	Know how to read Latin words related to birthdays Know how to sing Happy Birthday in Latin	- student read through/act out story out loud (props) students translate story supported by teacher	(1) Sing Felix Dies Tibi Sit to pupil with closest birthday (2) Word Roots sheet (TRB)		Felix dies tibi sit x2, felix dies care (m)/cara (f) [name], felix dies tibi sit	https://gvsfederation.sharepoint.com/sites/GVSF-Shared-StaffTeam/Shared%20Documents/Curriculum%202021-22/St%20Sebastian's/Latin/PowerPoints/Minimus%20Book%201%20-%20Chapter%201/Minimus%20Ch%201%20-%20Lesson%205.pptx
Spring Term	Chapter	Page	Learning Challenge	Knowledge	Input	Student Activity	Home/Additional Task	Additional resources	Link to PowerPoint
1	1	pg.6-7	LC: Do I know how to listen to the story of Perseus and Medusa?	Know that that Medusa and Perseus lived in Greece. Know that Medusa was cruel and was killed by Perseus	(1) students or teacher read through story p.7 out loud (2) Read through Words to Remember	(2) Students make illustrated vocabulary posters for Word Wall	Learn Words to remember or illustrate the story of Perseus and Medusa		t.com/sites/GVSF-Shared-StaffTeam/Shared%20Documents/Curriculum%202021-22/St%20Sebastian's/Latin/PowerPoints/Minimus%20Book%201%20-%20Chapter%201/Minimus%20Ch%201%20-%20Lesson%205.pptx
2	1	RECAP LESSON	LC: Do I know how to recap learning through games and team challenges?		Warm up - Word Roots team challenge	(1) Word game (2) rehearse quis es? xx sum' dialogue in partners (3) Bilingual character quiz (e.g. 'Who is the mater?')	Draw your own family tree and label it in Latin	http://www.legonium.com/resources/familia-latin-family-tree	
3	2	pg.8-9 (top)	LC: Do I know about adjectives and how they agree with their noun?	Know how adjectives agree with nouns in Latin	- student read through/act out story out loud (props) students translate story supported by teacher	Identify English nouns and adjectives from a word cloud	Find and write down five nouns and five adjectives	http://www.wordle.net/	https://gvsfederation.sharepoint.com/sites/GVSF-Shared-StaffTeam/Shared%20Documents/Curriculum%202021-22/St%20Sebastian's/Latin/PowerPoints/Minimus%20Book%201%20-%20Chapter%201/Minimus%20Ch%201%20-%20Lesson%205.pptx
4	2	pg.9-10			Read through GTG p.9-10 to q.2	(1) Ex 2 p.10 in pairs (2) Animal/adjective exercise (TRB)	create picture of an animal labelled in Latin for the Word Wall		t.com/sites/GVSF-Shared-StaffTeam/Shared%20Documents/Curriculum%202021-22/St%20Sebastian's/Latin/PowerPoints/Minimus%20Book%201%20-%20Chapter%201/Minimus%20Ch%201%20-%20Lesson%205.pptx
5	2	pg.9-10			Read through GTG p.9-10 q.3	(1) oral self-description with partner (2) Describe Your			https://gvsfederation.sharepoint.com/sites/GVSF-Shared-StaffTeam/Shared%20Documents/Curriculum%202021-22/St%20Sebastian's/Latin/PowerPoints/Minimus%20Book%201%20-%20Chapter%201/Minimus%20Ch%201%20-%20Lesson%205.pptx
Summer Term	Chapter	Page	Learning Challenge	Knowledge	Input	Student Activity	Home/Additional Task	Additional resources	Link to PowerPoint

1	2	pg.11	LC: Do I know how to explore the Latin roots of English words?	Know and recognise that some English words have Latin roots	(1) guess the animal, then add adjective and translate (2) Read	Find more root words for minimus, maximus, equus, porcus, benignus, bonus,			https://gvsfederation.sharepoint.com/sites/GVSF-Shared-StaffTeam/Shared%20Documents/Current%20Curriculum%202021-22/St%20Sebastian's/Latin/PowerPoints/Minimus%20Book%2011.pdf
2	2	pg.11	LC: Do I know what food was like in Roman times?	Know what food was like in Roman times	Read through Roman Report p.11	Roman Food Tasting and/or cooking	Roman cooking at home with recipe sheet (MC)	http://maximumclassics.com/week-twelve/	https://gvsfederation.sharepoint.com/sites/GVSF-Shared-StaffTeam/Shared%20Documents/Current%20Curriculum%202021-22/St%20Sebastian's/Latin/PowerPoints/Minimus%20Book%2011.pdf
3	2	pg.12-13	LC: Do I know how to read and translate a Latin story containing	Know how to read and translate a Latin story containing adjectives	- student read through/act out story out loud (props)	identify nouns and adjectives in the story and translate	Learn Words to Remember p.14	https://maximumclassics.com/wp-content/uploads/2017/07/words-to-remember-1.pdf	https://gvsfederation.sharepoint.com/sites/GVSF-Shared-StaffTeam/Shared%20Documents/Current%20Curriculum%202021-22/St%20Sebastian's/Latin/PowerPoints/Minimus%20Book%2011.pdf
4	2	pg.14	LC: Do I know how to listen and respond to the story of Daedalus and Icarus?	Know how to listen and respond to a Roman myth	Listen to story of Icarus (CT)	make an Icarus flyer (MC)	make word wall posters for words on p.14	https://classictales.co.uk/metamorphoses/daedalus-and-icarus	https://gvsfederation.sharepoint.com/sites/GVSF-Shared-StaffTeam/Shared%20Documents/Current%20Curriculum%202021-22/St%20Sebastian's/Latin/PowerPoints/Minimus%20Book%2011.pdf
5	3	pg.15-16	LC: Do I know how to recognise inflected Latin verbs?	Know how to recognise inflected Latin verbs	through/act out story out loud (props) students translate story supported by teacher	(1) GTG 1 - in pairs list all the Latin verbs on cards (2) Sort these verbs into 'o', 't' and 'nt' endings	What am I doing? sheet (TRB, with vocab from p.16 photocopied)		https://gvsfederation.sharepoint.com/sites/GVSF-Shared-StaffTeam/Shared%20Documents/Current%20Curriculum%202021-22/St%20Sebastian's/Latin/PowerPoints/Minimus%20Book%2011.pdf