

Spirituality with our curriculum

Spirituality in the UK primary curriculum is not a standalone subject but is woven throughout all areas of learning. It involves nurturing a child's inner life, sense of wonder, self-awareness, and understanding of deeper meanings and values. Spiritual development encourages children to reflect on their experiences, beliefs, relationships, and the world around them.

Key features of spirituality in the curriculum include:

- **Awe and Wonder** – Encouraging curiosity and appreciation, especially in nature, art, science, and music.
- **Self and Others** – Developing self-awareness, empathy, and respect for different viewpoints and cultures.
- **Reflection and Meaning** – Providing time and space for children to reflect on life's big questions, emotions, and values.
- **Creativity and Expression** – Valuing imagination, storytelling, the arts, and opportunities for personal expression.
- **Connection and Belonging** – Fostering a sense of identity, community, and interconnectedness with the wider world.

Our definition

Spirituality is about feeling a **connection** to ourselves, to others, and to **something greater than ourselves**. It means noticing our **feelings**, thoughts, and **experiences**, and thinking about how we **respond to the world around us**, including moments of **awe** and **wonder**, **self-awareness** and knowing what makes us feel happy, calm, or curious.

Everyone is different, and spirituality can look different for each person.

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6																										
Maths		Numbers to 10, 20, 40 Addition and Subtraction Positions Addition and Subtraction within 20 Shapes and Patterns Length and Height Multiplication Division Fractions Numbers to 100 Time Money Volume and Capacity Mass Space	Numbers to 100 Addition and Subtraction Multiplication and Division of 2, 5 and 10 Length Mass Temperature Picture Graphs Word Problems Money 2D and 3D Shapes Fractions Time Volume	Numbers to 1000 Addition and Subtraction Multiplication and Division Length Mass Volume Money Time Picture and Bar Graphs Fractions Angles Lines and Shapes Perimeter of Figures	Numbers to 10,000 Addition and Subtraction within 10,000 Multiplication and Division Graphs Fractions Time Decimals Money Mass Volume Length Area of Figures Geometry Position and Movement Roman Numerals	Numbers to 1,000,000 Addition and Subtraction Multiplication and Division Word problems Graphs Fractions Decimals Percentage Geometry Position and Movement Measurements Area and Perimeter Volume Roman Numerals	Numbers to 10 million Four operations on whole numbers Fractions Decimals Measurements Word problems Percentages Ratio Algebra Area and Perimeter Geometry Position and Movement Graphs and Averages Negative Numbers Volume Geometry Position and Movement																										
Spirituality	<table><tr><th>Maths Area</th><th>Spiritual Links</th><th>Examples</th></tr><tr><td>Number and Place Value</td><td>Awe and wonder at the patterns in number systems</td><td>Discovering number patterns like Fibonacci, palindromes, square numbers</td></tr><tr><td>Addition and Subtraction</td><td>Developing perseverance and self-awareness through problem-solving</td><td>Reflecting on different strategies used and their effectiveness</td></tr><tr><td>Multiplication and Division</td><td>Understanding order and structure in the world</td><td>Times tables, arrays, and symmetrical patterns</td></tr><tr><td>Fractions</td><td>Appreciating part-whole relationships and balance</td><td>Sharing, fairness, and proportional reasoning</td></tr><tr><td>Measurement</td><td>Awareness of time, change, and the natural world</td><td>Exploring calendars, seasons, life cycles through time measurement</td></tr><tr><td>Geometry</td><td>Recognising beauty, symmetry, and order</td><td>Identifying patterns in nature, mandalas, tessellations</td></tr><tr><td>Statistics</td><td>Making sense of information and our world</td><td>Gathering and interpreting real-life data (e.g. school or environmental surveys)</td></tr><tr><td>Problem Solving and Reasoning</td><td>Encouraging questioning, reflection, and deeper thinking</td><td>Open-ended investigations that allow creativity and justification of ideas</td></tr></table>						Maths Area	Spiritual Links	Examples	Number and Place Value	Awe and wonder at the patterns in number systems	Discovering number patterns like Fibonacci, palindromes, square numbers	Addition and Subtraction	Developing perseverance and self-awareness through problem-solving	Reflecting on different strategies used and their effectiveness	Multiplication and Division	Understanding order and structure in the world	Times tables, arrays, and symmetrical patterns	Fractions	Appreciating part-whole relationships and balance	Sharing, fairness, and proportional reasoning	Measurement	Awareness of time, change, and the natural world	Exploring calendars, seasons, life cycles through time measurement	Geometry	Recognising beauty, symmetry, and order	Identifying patterns in nature, mandalas, tessellations	Statistics	Making sense of information and our world	Gathering and interpreting real-life data (e.g. school or environmental surveys)	Problem Solving and Reasoning	Encouraging questioning, reflection, and deeper thinking	Open-ended investigations that allow creativity and justification of ideas
Maths Area	Spiritual Links	Examples																															
Number and Place Value	Awe and wonder at the patterns in number systems	Discovering number patterns like Fibonacci, palindromes, square numbers																															
Addition and Subtraction	Developing perseverance and self-awareness through problem-solving	Reflecting on different strategies used and their effectiveness																															
Multiplication and Division	Understanding order and structure in the world	Times tables, arrays, and symmetrical patterns																															
Fractions	Appreciating part-whole relationships and balance	Sharing, fairness, and proportional reasoning																															
Measurement	Awareness of time, change, and the natural world	Exploring calendars, seasons, life cycles through time measurement																															
Geometry	Recognising beauty, symmetry, and order	Identifying patterns in nature, mandalas, tessellations																															
Statistics	Making sense of information and our world	Gathering and interpreting real-life data (e.g. school or environmental surveys)																															
Problem Solving and Reasoning	Encouraging questioning, reflection, and deeper thinking	Open-ended investigations that allow creativity and justification of ideas																															

	How Spirituality Can Be Embedded • Reflection time: How did you feel solving that problem? • Big questions: Why do numbers work this way? Can maths explain the world? • Real-world context: How do we use maths to care for others or the planet? • Collaborative work: Building relationships through shared problem-solving																														
English	Owl Babies Elmer The colour monster Uncle Bobby’s wedding Okapi loves his zebra pants Goldilocks and the Three Bears Little Red Riding Hood The story of Rama and Sita Handa’s Surprise Tiger who came to tea The too tall giraffe Whatever next! How to catch a star No longer alone The big book of planets The Gruffalo Jack and the beanstalk The pig in the pond Trees, seasons come, seasons go. Little rabbit Foo Foo Rainbow fish Commotion in the ocean Julian is a mermaid The sand horse	Three Billy Goats Gruff Poetry Box The Queen’s Hat Way Back Home A Seed is Sleepy The Piano and the Bear Making a jam sandwich How have toys changed? Gingerbread Man Newton’s Rainbow Dear Greenpeace Snail and the Whale Letter from Santa Letter to Santa	Little Red Riding Hood Great Fire of London Pirates Adventures with Scientists History (nursing) Tell Me a Dragon In my Heart Spring time-Haiku Riddle	The Tear Thief Stone Age Boy Coming to England The Lion, the Witch and the Wardrobe The Water Horse The Secret Garden Micro:bits (DT) Instructions	Secrets of a Sun King Diary I know what you did last Wednesday Toro, Toro Memory Bottles The Girl who Stole an Elephant Beowulf	Cosmic The Present The Explorer Who Let the Gods Out? Narrative poem Street Child	The Journey Machine Gunners Letters from the Lighthouse Hugo Cabret Skellig Highway Man																								
Spirituality	<table><tr><td>English Area</td><td>Spiritual Links</td><td>Examples</td></tr><tr><td>Reading – Comprehension</td><td>Empathy, moral awareness, questioning, wonder</td><td>Exploring characters' choices, feelings, and dilemmas; experiencing awe through poetic imagery or nature descriptions</td></tr><tr><td>Reading – Fiction</td><td>Connection to human experience and imagination</td><td>Understanding other cultures and lives through stories.</td></tr><tr><td>Reading – Poetry</td><td>Appreciation of beauty and language, sense of wonder</td><td>Reading and reflecting on poems about nature, feelings, or the unknown</td></tr><tr><td>Writing – Creative/Descriptive</td><td>Self-expression, emotional reflection, connecting with nature or personal values</td><td>Writing diary entries, setting descriptions, or stories that reflect internal thoughts or beauty in the world</td></tr><tr><td>Writing – Persuasive/Non-fiction</td><td>Voicing beliefs, caring for others/the environment</td><td>Writing a leaflet or letter about an issue they care about.</td></tr><tr><td>Spoken Language</td><td>Listening and valuing others' perspectives, questioning, relationship-building</td><td>Class debates, drama and role-play, group storytelling</td></tr><tr><td>Grammar and Vocabulary</td><td>Precision in expression and understanding nuance</td><td>Choosing emotive language to describe feelings or responses to a moral situation</td></tr></table>							English Area	Spiritual Links	Examples	Reading – Comprehension	Empathy, moral awareness, questioning, wonder	Exploring characters' choices, feelings, and dilemmas; experiencing awe through poetic imagery or nature descriptions	Reading – Fiction	Connection to human experience and imagination	Understanding other cultures and lives through stories.	Reading – Poetry	Appreciation of beauty and language, sense of wonder	Reading and reflecting on poems about nature, feelings, or the unknown	Writing – Creative/Descriptive	Self-expression, emotional reflection, connecting with nature or personal values	Writing diary entries, setting descriptions, or stories that reflect internal thoughts or beauty in the world	Writing – Persuasive/Non-fiction	Voicing beliefs, caring for others/the environment	Writing a leaflet or letter about an issue they care about.	Spoken Language	Listening and valuing others' perspectives, questioning, relationship-building	Class debates, drama and role-play, group storytelling	Grammar and Vocabulary	Precision in expression and understanding nuance	Choosing emotive language to describe feelings or responses to a moral situation
English Area	Spiritual Links	Examples																													
Reading – Comprehension	Empathy, moral awareness, questioning, wonder	Exploring characters' choices, feelings, and dilemmas; experiencing awe through poetic imagery or nature descriptions																													
Reading – Fiction	Connection to human experience and imagination	Understanding other cultures and lives through stories.																													
Reading – Poetry	Appreciation of beauty and language, sense of wonder	Reading and reflecting on poems about nature, feelings, or the unknown																													
Writing – Creative/Descriptive	Self-expression, emotional reflection, connecting with nature or personal values	Writing diary entries, setting descriptions, or stories that reflect internal thoughts or beauty in the world																													
Writing – Persuasive/Non-fiction	Voicing beliefs, caring for others/the environment	Writing a leaflet or letter about an issue they care about.																													
Spoken Language	Listening and valuing others' perspectives, questioning, relationship-building	Class debates, drama and role-play, group storytelling																													
Grammar and Vocabulary	Precision in expression and understanding nuance	Choosing emotive language to describe feelings or responses to a moral situation																													

	Spiritual Opportunities in English Lessons • Reflective journal writing • Character hot-seating for empathy and insight • Writing poetry that expresses awe or wonder • Discussing moral dilemmas or big life questions through texts • Exploring themes of friendship, courage, loneliness, and hope						
Science		Seasonal change Everyday materials Animals including humans Seasonal Change Plants Animals including humans	Uses of everyday materials Animals including humans Living things and their habitats Plants	Animals including humans Light Rocks and fossils Forces and magnets Plants	Animals including humans States of matter Electricity Ound Living things and their habitats	Earth and Space Properties and changes in materials Forces All living things and their habitats and animals including humans	Animals including humans Light Electricity All living things and their habitats Evolution and inheritance
Spirituality	Topic Seasonal Change Everyday Materials Animals including Humans Plants Uses of Everyday Materials Living Things and Their Habitats Light Rocks and Fossils Forces and Magnets States of Matter Electricity Sound Earth and Space Properties and Changes in Materials Forces	Spirituality Links Cycles of nature, the spiritual significance of the changing seasons. The interconnectedness of all things, the spiritual connection to creation and resources. Humanity's spiritual responsibility toward animals and living creatures. The sacredness of life and growth, interconnectedness of all living things. Our relationship with nature, gratitude for natural resources. Interdependence in nature, spiritual connections to ecosystems and environments. The symbolism of light in many spiritual traditions (e.g., enlightenment, hope). Earth's history, understanding the spiritual connection to the past. Spiritual forces and energies, unseen connections. Transformation, change, and the spiritual symbolism of fluidity and permanence. The concept of energy, life force, and interconnectedness. Vibrations, harmony, and the spiritual power of sound (e.g., prayer, music). The vastness of creation, the spirituality of the universe, and our place in the cosmos. The transformative process, cycles of life, and renewal. Universal forces that shape life, spiritual forces in our lives.	Opportunities for Spiritual Reflection Reflecting on the spiritual meaning of the changing seasons as part of life's cycle, growth, renewal, and transformation. Exploring how the materials we use every day are connected to the natural world, and how we can be more spiritually mindful of their creation, use, and disposal. Reflecting on the role of humans as stewards of animals and the Earth, considering ethical choices and compassion toward all living creatures. Reflecting on the beauty of plant life and its role in sustaining life on Earth, and the interconnectedness of all living beings in the spiritual ecosystem. Exploring the spiritual idea of respect for the Earth's resources, using materials mindfully and with gratitude, and reflecting on sustainable living practices. Reflecting on how all living things are interconnected within their habitats, and exploring the concept of balance in nature and spiritual stewardship. Exploring the spiritual significance of light as a metaphor for knowledge, truth, and hope, and understanding its physical role in sustaining life on Earth. Reflecting on how the study of rocks and fossils connects us to the deep history of the Earth and the cycles of creation, destruction, and renewal in the natural world. Considering how forces in the natural world, like magnetism and gravity, parallel spiritual forces that shape our lives in unseen ways, such as love, energy, or faith. Reflecting on the transitions between solid, liquid, and gas as a metaphor for spiritual growth, change, and transformation in life. Exploring how electricity, as a form of energy, connects all things and reflects the spiritual concept of interconnectedness and the life force that flows through all beings. Reflecting on the spiritual significance of sound, vibrations, and music in creating harmony in the world, with opportunities to explore the role of sound in spiritual practices and rituals. Exploring the wonder of the cosmos and the spiritual reflection on the majesty of creation, our place in the universe, and the sense of awe and reverence it can inspire. Reflecting on the spiritual symbolism of transformation and change, mirroring natural and spiritual cycles of growth, decay, and rebirth. Reflecting on both physical and spiritual forces that guide, shape, and support life, such as gravity, love, faith, and destiny.				

	What is it like to live in Grantham and Lincolnshire today? Connecting with local environment, heritage, and sense of belonging. What do we know about our European neighbours? Understanding interconnectedness, cultural appreciation, and respect. How can we use maps to find out about the counties and cities of the UK? Exploration of geography, a sense of adventure and discovery. Why are rivers important? Rivers as symbols of life, renewal, and flow. How does climate affect life on Earth? Climate as a spiritual concern, interconnectedness of life. How does living in Madrid compare to living in the East Midlands? Understanding the impact of geography on lifestyle, culture, and spirituality. How is our world divided? Understanding boundaries and interconnectedness. How do natural resources affect the way we live? Spiritual connection to Earth's resources and sustainability. From Rio to the Rainforest: What do we know about life in Brazil? Diversity of life, the sacredness of the Earth, and the spiritual significance of nature. What do we know about our coastlines? Coastlines as meeting points of land and water, transition, and balance. Town Study: Cromer Connecting with place, local spirituality and community. How do volcanoes and earthquakes affect life on Earth? The awe and power of natural forces, the vulnerability of human life. How are mountains formed? Mountains as spiritual symbols of strength, challenge, and elevation. Opportunities for Spiritual Reflection: • Connection to Nature: Many geographical topics, like rivers, coasts, and climate, can be used as gateways for students to reflect on the sacredness of nature, the divine in creation, and humanity's role in caring for the Earth. • Cultural and Spiritual Diversity: Lessons comparing different living environments can foster an appreciation for diverse spiritual practices and the ways geography shapes cultural expressions of spirituality. • Environmental Stewardship: Topics like natural resources, climate change, and volcanoes offer opportunities for students to reflect on humanity's spiritual responsibility to protect and care for the planet, emphasizing the sacredness of Earth. • Sacred Geography: Features like mountains, coasts, and rivers can serve as powerful metaphors for spiritual journeys, with students reflecting on the symbolism of these natural landmarks in their own lives and spiritual practices. This approach helps students not only understand geographical concepts but also reflect spiritually on the environment and the interconnectedness of all life.						
RE		What do Christians believe God is like? Who do Christians believe made this world? God – Islam Community – Islam Places of Worship	Being Human – Islam Life Journey – Islam Thankfulness Why does Easter matter to Christians? Why does Christmas matter to Christians?	What is it like to follow God? God – Islam God – Hinduism What is the Trinity? Why do Christians call the day Jesus died 'Good Friday'? What does it mean to lead a good life?	Why do we celebrate? Community – Hinduism Community – Islam What do Christians learn from the creation story? When Jesus left, what was the impact of Pentecost? Pilgrimage	Being Human – Hinduism Being Human – Islam What difference does the resurrection make for Christians? Was Jesus the Messiah? Expressing beliefs through the arts	What does it mean if God is loving and holy? Do you have to believe in God to be good? Creation and Science: conflicting or complimentary? Life Journey – Hinduism Life Journey - Islam

Spirituality			
Topic/Theme	Spirituality Links	Opportunities for Spiritual Development	
What do Christians believe God is like?	Understanding the nature of God, reflecting on divine attributes, the mystery of God's presence.	Reflecting on God's qualities such as love, justice, and mercy; developing personal spiritual connections to God's character.	
Who do Christians believe made this world?	Creation, spiritual stewardship, divine creation.	Reflecting on God as the Creator, inspiring awe and gratitude for life; considering our spiritual responsibility to care for creation.	
God – Islam	Understanding God's role in Islam, spiritual devotion.	Learning about the oneness of God (Tawhid), the idea of submission to God's will, and exploring the deep spirituality of Islamic faith and practice.	
Community – Islam	Building spiritual community, shared devotion and worship.	Understanding the importance of communal prayer, charity (Zakat), and unity in Islam, fostering a sense of belonging and spiritual responsibility towards others.	
Places of Worship	Sacred spaces, prayer, and spiritual practices.	Exploring the significance of different places of worship, including mosques, churches, and temples; reflecting on how sacred spaces help individuals and communities connect with the divine.	
Being Human – Islam	Humanity's relationship with God, spiritual practices.	Reflecting on the concepts of human nature in Islam, including submission to God, justice, and compassion, deepening spiritual understanding of human purpose and responsibility.	
Life Journey – Islam	Spiritual journey, rites of passage, life after death.	Reflecting on the spiritual significance of life's stages in Islam, from birth to death, including key rituals like prayer and fasting, and contemplating life's ultimate purpose.	
Thankfulness	Gratitude as a spiritual practice.	Practicing thankfulness in daily life, reflecting on spiritual teachings about gratitude, and exploring the role of thanksgiving in various religious traditions.	
Why does Easter matter to Christians?	Resurrection, renewal of life, spiritual hope.	Exploring the spiritual meaning of resurrection, new life in Christ, and how Christians reflect on death and rebirth.	
Why does Christmas matter to Christians?	Birth of Christ, hope, joy, and salvation.	Reflecting on the spiritual significance of Christ's birth, exploring themes of love, peace, and hope in Christian spirituality.	
What is it like to follow God?	Faith, obedience, spiritual guidance.	Exploring what it means to live according to God's will, reflecting on personal experiences of faith, prayer, and spiritual growth.	
God – Hinduism	Diversity of divine forms and spiritual practice.	Understanding the variety of gods and spiritual paths in Hinduism; reflecting on how spiritual practices help individuals connect with the divine.	
What is the Trinity?	Understanding the nature of God in three persons.	Reflecting on the complex concept of the Trinity (Father, Son, Holy Spirit) and exploring its deep spiritual meaning in Christian belief and practice.	
Why do Christians call the day Jesus died 'Good Friday'?	Sacrifice, redemption, spiritual renewal.	Exploring the spiritual meaning of Good Friday, sacrifice, and what it means to follow Christ in the journey of suffering and salvation.	
What does it mean to lead a good life?	Ethical living, spiritual guidance in daily life.	Reflecting on moral and ethical decisions, considering how religious teachings guide individuals towards living a spiritually fulfilling and meaningful life.	
Why do we celebrate?	Celebration of spiritual milestones and community.	Exploring the significance of religious festivals and celebrations, fostering a deeper understanding of gratitude, joy, and spiritual community.	
Community – Hinduism	Spiritual community and devotion in Hinduism.	Reflecting on the role of community and devotion in Hinduism, considering how communal prayer, rituals, and festivals strengthen spiritual bonds.	
Community – Islam (continued)	Spirituality in unity and collective worship.	Exploring the sense of spiritual community within Islam through shared practices like prayer, charity, and pilgrimage.	
What do Christians learn from the creation story?	Creation, divine purpose, environmental spirituality.	Reflecting on the Christian understanding of creation and the role of humanity in caring for the world as a spiritual duty; considering the connection between faith and environmental stewardship.	
When Jesus left, what was the impact of Pentecost?	Holy Spirit, empowerment, spiritual community.	Exploring how the Holy Spirit empowers Christians for service and spiritual growth; reflecting on the community of believers and the global mission of Christianity.	
Pilgrimage	Spiritual journeys, sacred destinations.	Exploring the spiritual significance of pilgrimage, such as the Hajj or Christian pilgrimages, and how these journeys reflect personal growth and connection with the divine.	
Being Human – Hinduism	Understanding the divine in human experience.	Reflecting on the concept of Dharma (life's purpose) in Hinduism, exploring spiritual practices like meditation and yoga, and considering the spiritual journey of self-realization.	

	Being Human – Islam (continued)	Human nature, divine guidance, spiritual growth.	Understanding the spiritual journey of humanity in Islam, reflecting on the importance of submission to Allah’s will and personal spiritual development.				
	What difference does the resurrection make for Christians?	New life, hope, spiritual victory over death.	Reflecting on the spiritual significance of the resurrection, its implications for Christian hope, and the spiritual victory of life over death.				
	Was Jesus the Messiah?	Faith, salvation, and spiritual fulfilment.	Exploring the question of Jesus’ messianic role and how Christians understand Jesus as the source of spiritual salvation and divine hope.				
	Expressing beliefs through the arts	Spiritual expression through creativity.	Exploring how different forms of art (music, dance, visual arts) express spiritual beliefs, reflecting on personal creative expressions of faith.				
	What does it mean if God is loving and holy?	God’s love and holiness, spiritual reflection.	Reflecting on the nature of God’s love and holiness, exploring how these attributes shape Christian beliefs and personal spirituality.				
	Do you have to believe in God to be good?	Ethics, morality, spiritual integrity.	Reflecting on the connection between faith, moral actions, and spiritual integrity, considering different views on what it means to lead a good life without necessarily following a religious doctrine.				
	Creation and Science: conflicting or complimentary?	The relationship between faith and reason.	Reflecting on how faith and science can complement each other, exploring the spiritual implications of creation stories and scientific understandings of the world.				
	Life Journey – Hinduism (continued)	The spiritual path and journey of life.	Reflecting on the journey of life in Hinduism, considering the stages of life (ashramas), karma, and spiritual development.				
	Life Journey – Islam (continued)	Life’s purpose, spiritual goals, and afterlife.	Reflecting on the spiritual journey in Islam, including the concept of Jannah (paradise) and how one's actions in life are believed to shape their eternal fate.				
	Opportunities for Spiritual Reflection: ● God and Creation: The various discussions on God across religions (Christianity, Islam, Hinduism) encourage students to reflect on the nature of divinity, human responsibility, and creation. These themes foster a deep connection with spirituality through understanding how different religions describe the divine. ● Celebrations and Sacred Stories: Topics like Easter, Christmas, and Pentecost offer students opportunities to explore the significance of religious events in spiritual life. These lessons help children reflect on resurrection, salvation, and spiritual purpose. ● Life’s Purpose and Ethics: Lessons on the ethical teachings of various religions, including how to live a good life, provide opportunities for deep moral reflection. Exploring concepts like justice, love, and duty help students develop their personal values and spiritual perspectives. ● Pilgrimages and Sacred Spaces: Pilgrimages and sacred practices allow students to understand the importance of spiritual journeys, offering them a chance to think about their own life’s journey and how sacred rituals help people connect with the divine. This approach provides students with multiple pathways to explore spirituality in relation to religious education and encourages meaningful personal reflection on their beliefs and values.						
PSHE/RSE		Family & Relationships Health & Wellbeing Safety and the changing body (RSE) Citizenship Economic Wellbeing Spirituality	Family & Relationships Health & Wellbeing Safety and the changing body (RSE) Citizenship Economic Wellbeing Spirituality	Family & Relationships Health & Wellbeing Safety and the changing body (RSE) Citizenship Economic Wellbeing Spirituality	Family & Relationships Health & Wellbeing Safety and the changing body (RSE) Citizenship Economic Wellbeing Spirituality	Family & Relationships Health & Wellbeing Safety and the changing body (RSE) Citizenship Economic Wellbeing Spirituality	Family & Relationships Health & Wellbeing Safety and the changing body (RSE) Citizenship Economic Wellbeing Spirituality
Spirituality	PSHE Theme	Spirituality Links		Opportunities for Spiritual Development			
	Family & Relationships	Love, empathy, belonging, connection		- Reflecting on the importance of family and friendship- Understanding how to care for others and resolve conflict- Exploring what healthy relationships feel like			
	Health & Wellbeing	Self-awareness, self-care, respect for the body and mind		- Mindfulness and mental health discussions- Valuing ourselves and others- Recognising feelings and learning to express them			
	Safety and the Changing Body (RSE)	Respect, responsibility, trust		- Respecting ourselves and our bodies- Recognising appropriate/inappropriate behaviour- Understanding change and emotional growth			
	Citizenship	Community, justice, compassion, responsibility		- Exploring fairness and inclusion- Understanding rules and democracy- Reflecting on being part of a wider community			
	Economic Wellbeing	Purpose, choice, gratitude		- Learning to make thoughtful decisions- Appreciating resources and money- Considering wants vs. needs and ethical choices			

	Mechanisms: Wheels and Axles Problem-solving, curiosity, invention Food: Fruit and Vegetables Gratitude, health, nature's provision Structures: Stuart Houses Belonging, heritage, time and change Food: A Balanced Diet Self-care, responsibility, wholeness Mechanisms: Moving Monsters Imagination, creativity, emotional expression Digital Communications: Electrical Charm Connection, innovation, expression Textiles: Souvenir Cushions Memory, reflection, personal meaning Mechanisms: Pneumatic Toys Joy, wonder, experimentation Food: What Could Be Healthier? Care, awareness, self-discipline Electrical Systems: Torches Light, symbolism, safety Structures: Pavilions Beauty, balance, contemplation Mechanisms: Automata Toys Storytelling, movement, joy Textiles: Stuffed Toys Comfort, empathy, care Digital Communication: Monitoring Devices Responsibility, innovation, care Textiles: WW2 Clothing History, resilience, dignity Structures: Playgrounds Joy, collaboration, inclusion Food: Come Dine with Me Community, celebration, diversity Cross-Curricular Ideas for Deepening Spirituality Through DT • Reflection prompts: "Who might use this?" "How does this help others?" • Journaling: emotional responses to designs or creations • Links to RE/PSHE when discussing values, beliefs, and identity • Mindful making: focusing on process as well as product • Class discussions about how inventions and creativity change lives						
PE		Team Building Ball Skills Dance Yoga Athletics Striking and Fielding Fundamentals Fitness Gymnastics Gym and Yoga Sending and Receiving Target Games	Team Building Ball Skills Dance Yoga Athletics Striking and Fielding Fundamentals Fitness Gymnastics Dance Gym and Yoga Net and Wall Invasion	Netball Fundamentals Dance Ball Skills Athletics Football Tennis Yoga Gymnastics Rounders	Tennis Dance Dodgeball Swimming Athletics Cricket Netball Climbing frame Fitness	Tennis Hockey Dance Basketball Athletics Tag Rugby Netball Yoga Gymnastics Dodgeball Football Rounders	Tennis Volleyball Gymnastics Handball Golf Cricket Netball Dodgeball Dance Fitness Athletics OAA
Spirituality	PE Activity Team Building	Spirituality Links Belonging, empathy, unity	Opportunities for Spiritual Development Building respect, collaboration and mutual support; reflecting on the value of community				

	Ball Skills Focus, growth mindset Developing patience and perseverance; recognising progress and celebrating small achievements Dance Expression, creativity, storytelling Expressing emotions through movement; exploring identity and cultural narratives Yoga Mindfulness, calm, balance Enhancing mind-body connection; practicing reflection, breathing, and stillness Athletics Effort, goal-setting, awe at the body Challenging oneself; finding purpose in practice and determination Striking and Fielding Respect, inclusion, fairness Accepting outcomes; supporting others' success and reflecting on personal growth Fundamentals Confidence, self-belief Building self-awareness through mastering basic physical skills Fitness Wellbeing, self-discipline, purpose Understanding the importance of physical health and discipline for holistic wellbeing Gymnastics Precision, self-awareness, courage Discovering potential; being in tune with body movement and celebrating strength and control Gym and Yoga Harmony, reflection, body-mind unity Opportunities for stillness and peace; recognising how movement can bring calm and joy Sending and Receiving Trust, teamwork Developing coordination in partnership; reflecting on mutual responsibility Target Games Focus, mindfulness, effort Practicing concentration and emotional control; appreciating patience and strategy Net and Wall Games Discipline, resilience, fairness Reflecting on personal responses to competition and growth Invasion Games Leadership, trust, courage Facing challenges, making decisions under pressure; learning to trust teammates Netball Support, encouragement, strategy Working in unity with others; valuing the role each person plays Football Community, sportsmanship Learning humility in both winning and losing; recognising the joy of shared experiences Tennis Respect, independence Building concentration and self-challenge; showing respect to opponents and referees Rounders Belonging, turn-taking, fairness Celebrating teamwork and inclusion; understanding the value of every role Dodgeball Quick thinking, resilience, control Managing emotions in fast-paced situations; responding constructively to success and setbacks Swimming Courage, safety, awe of nature Overcoming fear and building trust in the environment; respecting water as a life-giving force Climbing Frame / OAA Challenge, self-discovery, connection to nature Facing fears, building resilience, and feeling a spiritual connection with the outdoors Basketball / Rugby Energy, discipline, trust in others Developing unity, responding with grace to pressure and challenges Volleyball / Handball Rhythm, flow, team spirit Fostering connection through synchronised teamwork and strategic movement Golf / Cricket Calm, reflection, patience Encouraging focus, discipline and quiet contemplation during play Spiritual Development Opportunities Across All PE Lessons • Mindful starts or cool-downs – calm breathing, reflection • Journaling emotions before/after activities • Discussion prompts: ○ <i>How did that feel?</i> ○ <i>What did I learn about myself or others?</i> ○ <i>What does perseverance mean to me?</i> • Celebrating effort as much as achievement • Using nature-based PE (OAA, yoga, running) to connect with the environment and inner peace						
Computing		Online Safety Digital Literacy Animated Story Books Information Technology Coding Computer science	Online Safety and effective searching Digital literacy Spreadsheets Information Technology Coding including ScratchJr Computer Science	Online Safety and email Digital Literacy Microsoft Powerpoint Information Technology Coding Computer Science	Online Safety and effective searching Digital Literacy Spreadsheets Information Technology Coding Computer Science	Online Safety Digital Literacy Databases and Microsoft Word Information Technology Coding Computer Science	Online Safety Digital Literacy Spreadsheets and webpage creation Information Technology Coding (scratch) Computer Science
Spirituality							

	Topic	Spirituality Links	Opportunities for Spiritual Development				
	Online Safety & Effective Searching	Responsibility, integrity	Developing mindfulness in how we use technology ethically and responsibly; understanding the importance of respecting others online				
	Digital Literacy	Self-awareness, communication	Recognising the impact of our digital footprint; being conscious of our online presence and interactions				
	Animated Story Books	Creativity, expression, imagination	Using technology as a tool for storytelling; promoting creativity and imaginative thinking				
	Information Technology	Mindfulness, purpose	Developing awareness of how technology can be used for positive purposes; reflecting on how we use tools effectively				
	Coding	Problem-solving, perseverance	Recognising the value of patience and persistence in solving problems; reflecting on the process of learning and growth				
	Computer Science	Logical thinking, awareness of systems	Exploring the interconnectedness of systems and technology; understanding how small actions can have large impacts				
	Online Safety and Effective Searching	Ethical use, respect for others	Understanding the spiritual importance of respectful digital communication; managing information ethically				
	Spreadsheets	Precision, order	Developing attention to detail, organisation, and clarity in both thought and work				
	Coding (ScratchJr)	Creativity, innovation, resilience	Using coding to express ideas and concepts, fostering a sense of personal accomplishment and growth				
	Computer Science (Scratch)	Logic, self-control	Practicing patience and perseverance to solve logical challenges; cultivating understanding of how things work through inquiry				
	Online Safety and Email	Boundaries, respect for others	Developing an understanding of boundaries in digital communication, respecting privacy, and using email responsibly				
	Digital Literacy (Microsoft PowerPoint)	Communication, self-expression	Using digital tools to communicate thoughts clearly and effectively; gaining confidence in sharing ideas visually				
	Information Technology (Microsoft Word)	Expression, clarity	Practicing clear communication and the spiritual value of sharing ideas effectively using technology				
	Coding (ScratchJr and Scratch)	Innovation, creativity, problem-solving	Fostering creativity and innovation through the process of coding; reflecting on the benefits of working through coding challenges				
	Computer Science (Web Page Creation)	Creation, mindfulness, interconnectivity	Understanding how technology can be used for creating and sharing content that is purposeful, mindful, and creative				
	Online Safety	Empathy, responsibility	Learning how to be kind, respectful, and ethical online; understanding the emotional impact of online behavior				
	Digital Literacy (Spreadsheets & Databases)	Order, clarity, responsibility	Developing a sense of responsibility and clarity in organising information; fostering a mindful approach to managing data				
	Information Technology (Web Page Creation)	Collaboration, sharing, purpose	Using the power of technology to share information meaningfully and thoughtfully with others				
	Spiritual Development Opportunities in Technology and Digital Literacy • Mindful reflection after using technology (e.g., "How did I feel while using this tool?" or "What impact did my actions have on others online?") • Discuss the balance between screen time and personal well-being (e.g., "How can I ensure technology use is helping me grow?") • Promote responsibility in creating digital content, considering ethical considerations in design and communication • Cultivate digital empathy by exploring how our words and actions online affect others, and learning how to be kind and respectful in digital spaces • Encourage creativity and innovation through coding and digital design, empowering students to explore their potential and create meaningful projects • Explore connection through collaborative tools (e.g., shared documents, group coding), reflecting on how digital platforms can unite people for common goals						
Music		Menu Song & Harvest Colonel Hathi’s March & Nativity Fairy tales The King is in the Castle Superheroes By the Sea	Carnival of the animals & Harvest Tony Chestnut & Nativity Traditional stories – Orchestral instruments	I’ve been to Harlem & Harvest Instrumental lesson – South Africa Chinese New Year – Pentatonic compositions Ballads	This little light of mine & Harvest Instrumental lessons – Caribbean LMS Instrumental lessons (12 weeks) Rock and Roll	What shall we do with the drunken sailor & Harvest My fantasy football team Samba – South America Rainforests – composition Touch the sky	Shadows & ukulele lessons Songs of WW2 Hey, Mr Miller Film Music Leaver’s song & KS2 Production

			Musical me - glockenspiels Creepy castle Animals - Africa	Mountains – compositions Romans	Ancient Egypt – composition & notation	Musical Theatre	
Spirituality	Theme/Topic	Spirituality Links	Opportunities for Spiritual Development				
	Menu Song & Harvest	Gratitude, celebration of nature, connection to the earth	Encouraging reflection on gratitude for food and abundance; fostering a deeper understanding of nature's gifts and spiritual connections to the cycles of life.				
	Colonel Hathi's March & Nativity	Community, joy, reflection on tradition	Understanding the value of tradition and community celebration; reflecting on the spirit of giving and sharing during the Nativity season.				
	Fairy Tales	Imagination, moral lessons, reflection on good vs. evil	Encouraging imagination and creativity while reflecting on life lessons from fairy tales; understanding deeper moral or spiritual meanings behind stories.				
	The King is in the Castle	Leadership, strength, protection, royal symbolism	Reflecting on themes of leadership and care; considering the role of kings and queens in stories as spiritual figures who protect and guide their people.				
	Superheroes	Courage, responsibility, empathy	Exploring themes of justice, kindness, and selflessness; considering how superheroes can embody values of spirituality such as helping others and making a positive impact.				
	By the Sea	Calm, reflection, connection with nature	Encouraging spiritual connection with nature and the peace that comes from being near water; fostering mindfulness and tranquility through music.				
	Carnival of the Animals & Harvest	Celebration of diversity, nature, thankfulness	Recognizing the beauty of diverse animals and the importance of the harvest; appreciating nature's creation and the interconnectedness of all living beings.				
	Tony Chestnut & Nativity	Joy, celebration, sharing love	Exploring the themes of love, kindness, and community spirit through song; celebrating the joy of the Nativity and understanding the deeper spiritual meaning behind it.				
	Traditional Stories – Orchestral Instruments	Tradition, storytelling, connection to the past	Reflecting on the importance of preserving stories and traditions through music; fostering a sense of cultural and spiritual heritage through orchestral music.				
	Musical Me – Glockenspiels	Self-expression, creativity, mindfulness	Encouraging spiritual self-expression through music; fostering creativity and mindfulness in playing instruments.				
	Creepy Castle	Mystery, imagination, exploring fear	Using music to explore emotions such as fear in a safe, reflective way; teaching the spiritual aspect of overcoming challenges and uncertainties.				
	Animals – Africa	Connection to culture, nature, respect for animals	Exploring the spiritual significance of animals in African culture; fostering respect for nature and animals through music and rhythm.				
	I've been to Harlem & Harvest	Cultural heritage, thankfulness	Celebrating cultural diversity and the spiritual richness found in different cultural traditions; expressing gratitude for the harvest and the bounty it provides.				
	Instrumental Lesson – South Africa	Cultural understanding, rhythm, community	Deepening understanding of South African culture and spiritual traditions through music; learning about rhythm as a connection to both body and spirit.				
	Chinese New Year – Pentatonic Compositions	Cultural reflection, balance, harmony	Using music to reflect on Chinese cultural values and traditions; understanding the concept of harmony in both music and spirituality.				
	Ballads	Reflection, storytelling, emotional expression	Exploring how ballads convey deep emotions and reflections on life, love, and loss; considering the spiritual themes within ballad storytelling.				
	Mountains – Compositions	Majesty of nature, awe, inspiration	Reflecting on the grandeur of mountains and the spiritual connection humans have with nature; drawing inspiration from the beauty and majesty of creation.				
	Romans	History, legacy, spiritual reflections	Exploring the cultural and spiritual legacy of the Romans through their music and historical contributions; reflecting on the spiritual growth of civilizations.				
	This Little Light of Mine & Harvest	Hope, light, gratitude	Celebrating the spiritual meaning of light and hope in the face of darkness; giving thanks for the harvest and the blessings of life.				
	Instrumental Lessons – Caribbean	Cultural connection, rhythm, joy	Exploring Caribbean music as a reflection of joy, community, and spirituality; connecting music with the communal and spiritual aspects of Caribbean traditions.				

	Rock and Roll	Rebellion, freedom, self-expression	Reflecting on the spiritual themes of freedom and individual expression through music; exploring the power of music in expressing inner thoughts and values.
	Ancient Egypt – Composition & Notation	Mystery, connection to the divine	Exploring the spiritual and religious significance of music in Ancient Egypt; understanding how music was used to connect with gods and the divine.
	What Shall We Do with the Drunken Sailor & Harvest	Tradition, celebration, connection to work	Reflecting on work, community, and celebration through music; connecting the harvest theme with traditional songs and spiritual meanings of labor and reward.
	My Fantasy Football Team	Imagination, teamwork, competition	Fostering spiritual values of teamwork, perseverance, and cooperation; reflecting on how teamwork and competition can help develop character and community.
	Samba – South America	Cultural heritage, celebration	Reflecting on the spiritual significance of dance and music in South American culture; embracing the joy and community spirit that comes with samba music.
	Rainforests – Composition	Nature, preservation, awe	Exploring the spiritual connection to nature through music; fostering awareness and mindfulness of the importance of preserving the environment.
	Touch the Sky	Aspiration, dreams, hope	Reflecting on spiritual growth, dreams, and aspirations; encouraging children to reach for their potential through self-reflection and personal growth.
	Musical Theatre	Storytelling, self-expression, empathy	Encouraging personal reflection and empathy through dramatic storytelling in music; exploring the spiritual themes of human experience, emotion, and connection.
	Shadows & Ukulele Lessons	Reflection, introspection, light and dark	Reflecting on the contrast between light and dark in life, both spiritually and emotionally; using music to explore the balance between opposing forces.
	Songs of WW2	Courage, hope, unity	Reflecting on the spiritual resilience and hope during difficult times, particularly through songs that united people in times of war and adversity.
	Hey, Mr. Miller	Joy, expression, gratitude	Celebrating the spiritual joy of music and gratitude for life’s blessings; learning to express joy through music.
	Film Music	Emotion, connection to story	Exploring how music deepens our connection to stories, and reflecting on the emotional and spiritual impact of film music.
	Leaver’s Song & KS2 Production	Transition, hope, farewell	Reflecting on the spiritual significance of transitions and changes in life; celebrating the end of one chapter and the beginning of another.
	Spirituality Opportunities through Music & the Arts: ● Reflection on emotions: Use songs and compositions to help children connect their own emotions with spiritual themes such as hope, joy, sadness, and peace. ● Cultural understanding: Incorporate music from different cultures to help children appreciate diversity and spiritual practices worldwide. ● Expression of gratitude: Explore themes of thankfulness, particularly during Harvest and other celebrations. ● Understanding life cycles: Use music and composition to reflect on life cycles and the spiritual connections between all living beings. ● Community and cooperation: Foster an understanding of shared experiences and teamwork through group music-making and collaborative performances. These links demonstrate how music, through themes such as harmony, creativity, culture, and tradition, can be a powerful tool for spiritual growth and reflection.		

Latin	-	-	-	Meet the Family Food Glorious Food Work, Work, Work	The Best Days of your Life Romans and Britons Off to Town	The Best Days of your Life Romans and Britons Off to Town	The Best Days of your Life Romans and Britons Off to Town
-------	---	---	---	---	---	---	---

Spirituality	Topic/Theme	Spirituality Links	Opportunities for Spiritual Development
	Meet the Family	Connection, family values, respect	Reflecting on the importance of family in Roman society; understanding the spiritual and cultural values of respect, kinship, and duty within the family unit.
	Food Glorious Food	Gratitude, sustenance, connection to the earth	Exploring the role of food in Roman society and spiritual practices, such as feasts and offerings to gods; discussing gratitude for nourishment and its connection to the Earth.
	Work, Work, Work	Duty, responsibility, spiritual purpose through labor	Understanding the value of work in ancient Roman culture and how it was seen as contributing to one's community and spiritual fulfillment; reflecting on the purpose of work in our own lives.

	The Best Days of Your Life	Celebration, life’s milestones, reflection on happiness	Exploring how significant life events (e.g., birthdays, milestones) were celebrated in Roman culture and their connection to spiritual reflection and the joy of life.				
	Romans and Britons	Cultural exchange, respect for diversity, moral reflection	Examining the spiritual and ethical lessons from the Roman-British interactions, including themes of respect, adaptation, and cultural exchange. Fostering understanding of others' beliefs and values.				
	Off to Town	Community, belonging, connection	Exploring how the Romans built communities through towns, fostering a sense of belonging, and discussing the spiritual implications of communal life and interaction with others.				
	Romans and Britons (continued)	Historical understanding, reflection on identity	Encouraging students to reflect on how both the Romans and Britons saw themselves spiritually, exploring how identity was shaped by culture, religion, and history.				
	Off to Town (continued)	Public life, social responsibility, the common good	Delving into the role of public life and civic duty in Roman society, reflecting on how such duties can enhance a sense of spiritual responsibility for the well-being of the community.				
	Spirituality Opportunities through Latin and Roman Studies: ● Moral lessons: The study of Roman society can highlight important ethical teachings such as the significance of duty, respect, and gratitude, all of which tie into spiritual growth. ● Cultural and religious connections: Ancient Roman traditions, such as their religious ceremonies and family structures, provide opportunities to explore the spiritual practices of different cultures and how they connect to broader human experiences. ● Reflecting on historical milestones: Celebrating life events, just like the Romans did, can inspire reflections on significant personal milestones, gratitude, and spiritual awareness of life's journey. ● Appreciating diversity and unity: The interaction between Romans and Britons can provide valuable lessons on tolerance, cooperation, and understanding of others' values and beliefs. ● Connection to nature: Exploring themes like food and work can offer opportunities to reflect on spiritual connections to the earth, nature, and our role in sustaining life. This approach will help students engage with the Latin curriculum in a way that highlights its spiritual dimensions and connects their learning to deeper reflections on community, culture, and personal growth.						
Trips							
Spirituality							
Extra-curricular clubs							
Spirituality							
Wrap around care	Breakfast club, after school club						
Spirituality	Area of Care	Spirituality Links	Opportunities for Spiritual Reflection				
	Creating a Calm & Peaceful Environment	Mindfulness, stillness, and presence.	Encouraging mindfulness activities, meditation, or quiet reflection time. This helps children connect to their inner selves, find peace, and embrace the present moment.				
	Positive Relationships and Compassion	Kindness, empathy, and respect for others.	Encouraging children to practice kindness and empathy in their interactions. Reflecting on the spiritual value of loving one another, offering support, and respecting others.				
	Reflection and Gratitude Time	Gratitude, reflection on the day, spiritual awareness of blessings.	Creating time for children to reflect on the positive moments of their day, practice gratitude, and focus on personal growth, helping them develop a sense of thankfulness.				
	Connecting with Nature	Spirituality in the natural world, environmental stewardship.	Outdoor activities, nature walks, or gardening provide opportunities to discuss the beauty and sacredness of nature, fostering a spiritual connection with the environment.				
	Encouraging Creativity & Imagination	Creativity as an expression of spirituality and divine inspiration.	Providing arts and crafts, storytelling, or music-making activities that allow children to express themselves creatively, linking their imagination to spiritual expression and connection.				
	Cultivating a Sense of Belonging	Community spirit, inclusivity, and belonging.	Creating a supportive, inclusive environment where every child feels valued, helping them connect with a sense of shared humanity, mutual care, and spiritual community.				
	Mindful Play and Social Skills	Spiritual growth through play, learning through interaction.	Encouraging play that fosters cooperation, fairness, and mutual respect. This can help children develop a sense of spiritual growth through their social interactions and teamwork.				
	Spiritual Reflection through Storytelling	Sharing spiritual stories, wisdom, and lessons.	Storytelling sessions where children hear stories that teach moral lessons, life wisdom, and spiritual principles, providing them with a sense of ethical grounding.				

	Cultivating Patience & Self-control Celebrating Diversity & Inclusion	Patience as a virtue, self-discipline and emotional regulation. Acceptance of differences, recognizing the value in all people.	Teaching children the importance of patience and self-regulation, which is often discussed in spiritual teachings. Children can reflect on the spiritual practice of controlling impulses. Celebrating the diversity of the children in the group, fostering an environment where different spiritual and cultural backgrounds are respected and valued. Spiritual Reflection Opportunities in Before and After School Care: 1. Mindfulness & Stillness: Begin the day with a few minutes of quiet reflection or mindfulness exercises, helping children become more present and grounded. This practice can create a calm atmosphere, nurturing their spiritual growth. 2. Acts of Kindness & Empathy: Foster kindness by setting up activities where children help one another, reflect on their actions, and share what they are grateful for. This can encourage children to develop compassion for others, a central theme in many spiritual traditions. 3. Gratitude Journals: At the end of the day, children can reflect on their experiences and express what they are thankful for. Gratitude is a spiritual practice that connects us to the positive aspects of life. 4. Spirituality in Nature: Taking time to go outside, observe nature, or care for plants encourages children to connect with the natural world. They can discuss how nature can be a source of peace, beauty, and inspiration, mirroring many spiritual teachings. 5. Creative Expression: Providing opportunities for creative expression through art, music, or drama allows children to explore their spiritual side through imagination. Art can be a channel for spiritual reflection and expression of inner thoughts and feelings. 6. Building Community & Belonging: Cultivating a sense of community helps children feel connected and valued, which is a core aspect of spiritual practice. Group activities can help children reflect on the importance of belonging and contributing to a community. 7. Storytelling with Moral Lessons: Sharing stories, especially those with moral or spiritual lessons, can provide children with a framework for understanding right and wrong, the importance of kindness, and other core spiritual values. 8. Spiritual Awareness through Rituals: Starting or ending the day with a simple ritual—such as lighting a candle, saying a prayer, or sharing a moment of silence—can create a space for spiritual reflection and grounding. In Before and After School Care, spirituality can be subtly woven into everyday activities, providing children with a nurturing environment that encourages self-awareness, empathy, connection to nature, and mindfulness. By offering these opportunities, children can develop a sense of spiritual well-being and a deeper understanding of their relationship to themselves, others, and the world around them.
--	---	---	---

Characteristics of Effective Learning

Playing and exploring: - Children investigate and experience things, and ‘have a go’. Children who actively participate in their own play develop a larger store of information and experiences to draw on which positively supports their learning

Active learning: - Children concentrate and keep on trying if they encounter difficulties. They are proud of their own achievements. For children to develop into self-regulating, lifelong learners they are required to take ownership, accept challenges and learn persistence.

Creating and thinking critically: - Children develop their own ideas and make links between these ideas. They think flexibly and rationally, drawing on previous experiences which help them to solve problems and reach conclusions.

Overarching Principles

Unique Child: Every child is unique and has the potential to be resilient, capable, confident and self-assured.

Positive Relationships: Children flourish with warm, strong & positive partnerships between all staff and parents/carers. This promotes independence across the EYFS curriculum. Children and practitioners are NOT alone – embrace each community.

Enabling environments: Children learn and develop well in safe and secure environments where routines are established and where adults respond to their individual needs and passions and help them to build upon their learning over time.

Learning and Development: Children develop and learn at different rates (not in different ways as it stated 2017). We must be aware of children who need greater support than others.

EYFS has an underlying ethos of ‘Learning through play. PLAY is essential for children’s development across all areas. Play builds on children’s confidence as they learn to explore, to relate to others around them and develop relationships, set their own goals and solve problems. Children learn by leading their own play and by taking part in play which is guided by adults.’

We will ensure that all children learn and develop well and are always kept healthy and safe.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	All about Me!	Food Glorious Food!	Once Upon a Time...	3..2..1.. Blast off!	Back to Nature	All at Sea.
Core Texts	<i>The Gruffalo</i> We’re going on a Bear Hunt	The Very Hungry Caterpillar The Enormous Turnip	Jack and the beanstalk Little Red Riding Hood	How to catch a star Beegu	Stickman Elmer	Rainbow fish Mr Gumpy’s outing
Possible Texts	What the Ladybird Heard on Holiday Polar Bear, Polar Bear what do you hear? Little Red Hen My little box Owl Babies Ruby’s Worry Super Duper You Only One You The Colour Monster We’re going on a Bear Hunt of emotions	RHS: Ready, Steady, Grow! The Disgusting Sandwich Oliver’s Vegetables Tree: Seasons Come, Seasons Go	Cinderella The Three Billy Goats Gruff Zog	Supertato George Saves the World by Lunchtime My Mum is a Supermum	Percy the Park Keeper Collection Me on the Map What the Ladybird Heard The Emperor’s Egg But Why Can’t I? (British Values) Two Monsters (British values) Handa’s Surprise	The Snail and the Whale Commotion in the Ocean Sharing a Shell Giant Jelly Jaws and the Pirates Tiddler

Additional Enhancements	Role play area – Home corner.	Role play area – Christmas post office.	Role play area – Fairy tale castle.	Role play area – Superhero city.	Role play area – Nature Den	Role play area – The Beach.
	Harvest	Remembrance Day Bonfire Night Christmas Diwali	Chinese New Year Fairy Tale Day	Visit to a planetarium	ZooLab	Pirate Day

Communication and Language	Autumn 1 All About Me!	Autumn 2 Food Glorious Food!	Spring 1 Once Upon a Time...	Spring 2 3...2...1 Blast off!	Summer 1 Back to Nature	Summer 2 All At Sea
	The development of children's spoken language underpins all seven areas of learning and development. Children's back-and-forth interactions from an early age form the foundations for language and cognitive development. The number and quality of the conversations they have with adults and peers throughout the day in a language-rich environment is crucial. By commenting on what children are interested in or doing and echoing back what they say with new vocabulary added, practitioners will build children's language effectively. Reading frequently to children, and engaging them actively in stories, non-fiction, rhymes and poems, and then providing them with extensive opportunities to use and embed new words in a range of contexts, will give children the opportunity to thrive. Through conversation, storytelling and role play, where children share their ideas with support and modelling from their teacher, and sensitive questioning that invites them to elaborate, children become comfortable using a rich range of vocabulary and language structures. <i>(Statutory Framework for the EYFS, March 2021)</i>					
	Welcome to EYFS Settling in activities. Phase 1 phonics interwoven throughout curriculum. Learning to sit on the carpet and listen, line-up at appropriate times. Circle time activities. Learning behavioural expectations of school. Making friends Rhyming and alliteration Familiar Print Sharing facts about me! All about me! Daily story time.	Discovering Passions Story language Word hunts Listening and responding to stories Following instructions Understand how to listen carefully and why listening is important. Use new vocabulary through the day. Choose books that will develop their vocabulary. Daily story time.	Discovering Passions Retell a story with story language Story invention – talk it! Ask questions to find out more and to check they understand what has been said to them. Listen to and talk about stories to build familiarity and understanding. Learn rhymes, poems and songs. Focus story a week. Daily story time.	Discovering Passions Understand how to listen carefully and why listening is important. Sustained focus when listening to a story. Retell familiar texts through role play. Engage in non-fiction texts about our world or beyond. Books to share at school and home. Focus story a week. Daily story time.	Extend vocabulary by picking out key words from high quality texts both fiction and non-fiction. Re-read some books so children learn the language. Emphasise rhymes in books and use a variety of voices to create expression in reading and develop understanding as well as engage attention. Daily story time.	Show and tell Weekend news Read aloud books to children that will extend their knowledge of the world and illustrate a current topic. Select books containing photographs and pictures, for example, places in different weather conditions and seasons. Daily story time.

Spirituality	<table><tr><th>EYFS Topic</th><th>Spirituality Links</th><th colspan="4">Opportunities for Spiritual Reflection</th></tr><tr><td>All about Me!</td><td>Self-awareness, identity, uniqueness, and personal growth.</td><td colspan="4">Exploring the uniqueness of each individual, reflecting on our identity, how we grow, and the spiritual significance of self-awareness, self-acceptance, and valuing one's inner being.</td></tr><tr><td>Food Glorious Food!</td><td>Gratitude for nature's bounty, mindfulness in eating, sharing food as a spiritual practice.</td><td colspan="4">Reflecting on the spiritual significance of food, gratitude for the Earth's provision, and the communal aspect of sharing meals. Exploring the ways food connects us to culture and spirituality.</td></tr><tr><td>Once Upon a Time...</td><td>Storytelling, imagination, and spiritual wisdom in fairy tales.</td><td colspan="4">Reflecting on moral lessons in fairy tales, such as kindness, bravery, and empathy. Stories often contain spiritual messages that teach values, resilience, and compassion.</td></tr><tr><td>3... 2... 1... Blast off!</td><td>The wonder of space, awe, and spirituality in the vastness of the universe.</td><td colspan="4">Reflecting on the spiritual awe of the universe, exploring the mysteries of space, and considering the interconnectedness of all things within creation, with a sense of wonder and reverence.</td></tr><tr><td>Back to Nature</td><td>Connection to the Earth, the sanctity of nature, mindfulness in nature walks.</td><td colspan="4">Exploring the sacredness of nature, considering the natural world as a reflection of a divine creation, and fostering mindfulness while engaging with nature, feeling peace and unity.</td></tr><tr><td>All at Sea</td><td>The interconnectedness of the world, the beauty of water, and reflection on life's journeys.</td><td colspan="4">Reflecting on the significance of water in spiritual practices, its symbolism in many faiths (e.g., purity, baptism), and the metaphor of water for life's journey and growth.</td></tr></table> Spiritual Reflection Opportunities in EYFS Curriculum: Self-awareness & Spirituality (All About Me): Reflecting on the uniqueness of each individual, encouraging spiritual reflection on identity and the divine connection we have as unique beings. Activities can include journaling, mindfulness activities, or sharing what makes each person special. Gratitude for Nature's Gifts (Food Glorious Food): Encouraging gratitude for food and nature's abundance, students can learn to appreciate the importance of mindful eating and sharing meals, which can be linked to spiritual concepts of gratitude, giving, and sharing. Moral Lessons in Fairy Tales (Once Upon a Time...): Fairy tales often offer spiritual lessons about values such as kindness, justice, forgiveness, and courage. Reflecting on these stories can lead to discussions about personal growth and spiritual virtues. Wonder and Awe in the Universe (3...2...1... Blast off!): Space exploration can lead to awe and wonder about the vastness of the universe, encouraging spiritual reflection on humanity's place in the cosmos, the mysteries of life, and the divine creation of the universe. Mindfulness in Nature (Back to Nature): Activities in nature can encourage spiritual reflection on the beauty and sanctity of the Earth. Children can develop an appreciation for the natural world, practicing mindfulness, and learning to see nature as a gift from the divine. Symbolism of Water and Life's Journey (All at Sea): The metaphor of water, both literally and spiritually, can be explored. Water symbolizes purification, life, and renewal in many spiritual traditions, and discussing journeys at sea can also prompt reflections on life's path, challenges, and growth. These spiritual links can enrich the EYFS curriculum by providing a deeper understanding of nature, identity, and the interconnectedness of life. Through discussions and activities, children can develop an early awareness of spirituality in a way that is relevant and meaningful to their everyday experiences.						EYFS Topic	Spirituality Links	Opportunities for Spiritual Reflection				All about Me!	Self-awareness, identity, uniqueness, and personal growth.	Exploring the uniqueness of each individual, reflecting on our identity, how we grow, and the spiritual significance of self-awareness, self-acceptance, and valuing one's inner being.				Food Glorious Food!	Gratitude for nature's bounty, mindfulness in eating, sharing food as a spiritual practice.	Reflecting on the spiritual significance of food, gratitude for the Earth's provision, and the communal aspect of sharing meals. Exploring the ways food connects us to culture and spirituality.				Once Upon a Time...	Storytelling, imagination, and spiritual wisdom in fairy tales.	Reflecting on moral lessons in fairy tales, such as kindness, bravery, and empathy. Stories often contain spiritual messages that teach values, resilience, and compassion.				3... 2... 1... Blast off!	The wonder of space, awe, and spirituality in the vastness of the universe.	Reflecting on the spiritual awe of the universe, exploring the mysteries of space, and considering the interconnectedness of all things within creation, with a sense of wonder and reverence.				Back to Nature	Connection to the Earth, the sanctity of nature, mindfulness in nature walks.	Exploring the sacredness of nature, considering the natural world as a reflection of a divine creation, and fostering mindfulness while engaging with nature, feeling peace and unity.				All at Sea	The interconnectedness of the world, the beauty of water, and reflection on life's journeys.	Reflecting on the significance of water in spiritual practices, its symbolism in many faiths (e.g., purity, baptism), and the metaphor of water for life's journey and growth.			
	EYFS Topic	Spirituality Links	Opportunities for Spiritual Reflection																																													
All about Me!	Self-awareness, identity, uniqueness, and personal growth.	Exploring the uniqueness of each individual, reflecting on our identity, how we grow, and the spiritual significance of self-awareness, self-acceptance, and valuing one's inner being.																																														
Food Glorious Food!	Gratitude for nature's bounty, mindfulness in eating, sharing food as a spiritual practice.	Reflecting on the spiritual significance of food, gratitude for the Earth's provision, and the communal aspect of sharing meals. Exploring the ways food connects us to culture and spirituality.																																														
Once Upon a Time...	Storytelling, imagination, and spiritual wisdom in fairy tales.	Reflecting on moral lessons in fairy tales, such as kindness, bravery, and empathy. Stories often contain spiritual messages that teach values, resilience, and compassion.																																														
3... 2... 1... Blast off!	The wonder of space, awe, and spirituality in the vastness of the universe.	Reflecting on the spiritual awe of the universe, exploring the mysteries of space, and considering the interconnectedness of all things within creation, with a sense of wonder and reverence.																																														
Back to Nature	Connection to the Earth, the sanctity of nature, mindfulness in nature walks.	Exploring the sacredness of nature, considering the natural world as a reflection of a divine creation, and fostering mindfulness while engaging with nature, feeling peace and unity.																																														
All at Sea	The interconnectedness of the world, the beauty of water, and reflection on life's journeys.	Reflecting on the significance of water in spiritual practices, its symbolism in many faiths (e.g., purity, baptism), and the metaphor of water for life's journey and growth.																																														
Speaking	What are your passions / goals / dreams? Children talking about experiences that are familiar to them. Model talk routines through the day. For example, arriving in school: "Good morning, how are you?"	Open ended questioning. Rapidly expands vocabulary using new words learnt in lesson time. Takes part in discussions with familiar group. Engage in story times.	Using language well Ask's how and why questions... Describe events in some detail. Retell the story through role play once a deep understanding has been developed of a familiar text.	Use picture cue cards to talk about an object: "What colour is it? Where would you find it? Use time connectives in talk such as first, then, now, next, yesterday etc.	Talk about what is happening in each illustration and relate it to their own lives. Model using new vocabulary in sentences and encourage children to use new language in play and class discussion.	Show and tell. Share weekend news. Use time connectives in speech both in class discussions and through play. Encourage use of thoughtful and articulate questioning.																																										

ELGs:

Listening, Attention and Understanding:

Listening, Attention and Understanding Children at the expected level of development will:

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions;
- Make comments about what they have heard and ask questions to clarify their understanding;
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers

Speaking:

Children at the expected level of development will:

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary;
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate;
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.