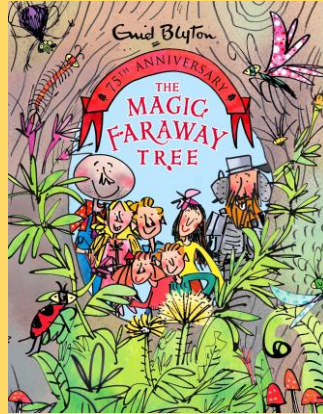


Year 1 Book Spine

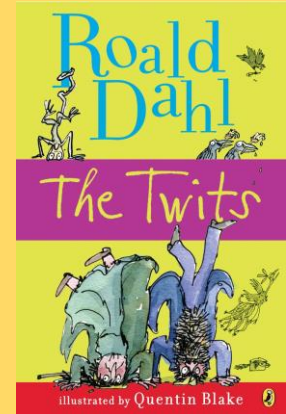
This book spine contains a selection of age appropriate text recommendations.

Magic Faraway Tree by Enid Blyton

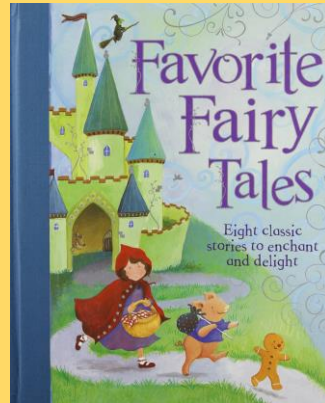


The Twits by Roald Dahl

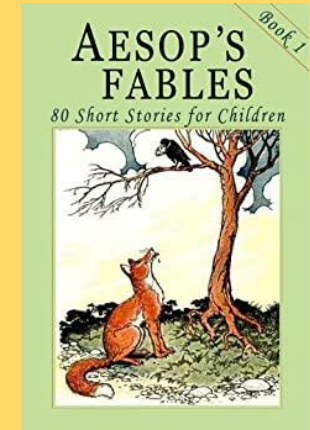
The Twits is a **children's** novel by Roald Dahl in which Muggle-Wump and his monkey family work with local birds to escape from, and seek revenge on the nasty Mr. and Mrs. **Twit**. Mr. and Mrs. **Twit** are horrible people.



Range of Traditional Tales

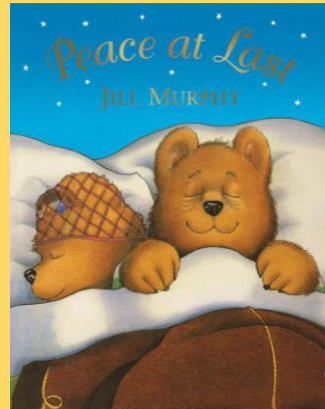


A range of Aesop's Fables



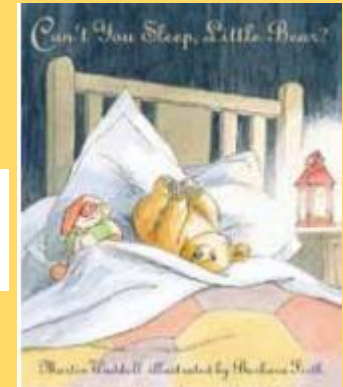
Peace at Last by Jill Murphy

Ask the children: *What is peace?* Make a list of peaceful times (*I am peaceful when...*). You might need to explain 'snore' before reading the book! Ask: *Why can Mr Bear not sleep?* Make a list of all the noises he can hear. Turn this into a list poem and add other ideas. For example: *At night, I hear the cats fighting outside. I can hear the buses driving by. I hear the kitchen tap dripping.*



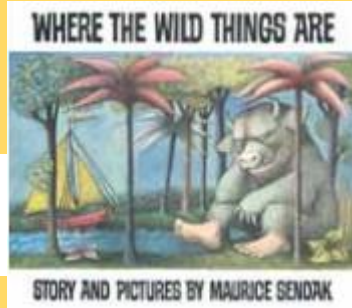
Can't You Sleep Little Bear? by Martin Waddell

Follow both bears and talk about what they feel or are thinking. Ask: *Is Little Bear really trying to go to sleep?* *How does Big Bear comfort Little Bear?* Re-read this book many times, as it is about comfort and feeling safe. (See the *Read & Respond* title for further ideas.)



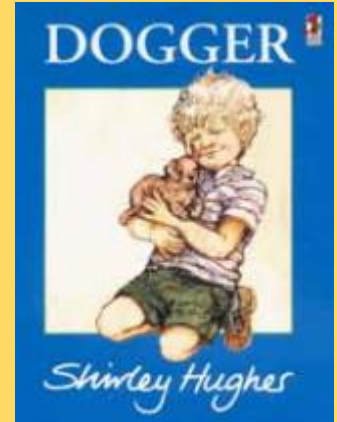
Where the Wild Things Are by Morris Sendak

Look at the cover. Ask: *What might happen? Who is creating mischief? What really happened in Max's room that night?* Create a 'Wild Things' dance – 'be still' and then 'let the wild rumpus begin'. Make masks for the dance and music to accompany the movement. Create large monster paintings. Ask: *What are the monsters and why does Max send them to bed? What do you think his parents are like?*



Dogger by Shirley Hughes

This is a classic and necessary picture book for infants. It is about sacrifice or giving things up for other people to make them feel OK – though the moral doesn't need spelling out as the children will instinctively understand this truth. Obviously, this does however call for a big talk about special cuddly toys, mementoes and objects. Bring in your own cuddly toy! Track and discuss the ups and downs of the characters – Bella, Dave, Mum and Dad and of course the little girl. Everyone is feeling different! Ask: *What would you say to Bella?* Write a thank you letter from Dave to Bella.



The Tiger Who Came to Tea by Judith Kerr

Role-play the scene where Daddy returns and they tell him the story of what happened when the tiger came to tea. Ask: *What can you spot in the scene in which the family is walking to the café?* (A cat appears that looks like the tiger.) Apparently, the tiger never came again – but retell the story of when a different animal came to tea! Create a collage of an enormous tiger.



Beegu by Alexis Deacon

Read slowly and give time for children's spontaneous comments. Re-read and track the ups and downs of what happens and what Beegu feels and might be thinking. Role play conversations between the characters that Beegu meets and a new character, explaining what happened. Role play conversations between Beegu's parents. Write letters from Beegu to the children and from the children to Beegu. Ask: *What would Beegu want to know or be interested in?* Create small worlds or larger areas into which a Beegu/ET character arrives and tries to make friends.

